



CHRISTIAN THEOLOGICAL
SEMINARY

Course Catalog 2016-2017



Christian Theological Seminary strives to honor the needs of students who have entered under a particular catalog. However, CTS reserves the right to revise programs, curriculum requirements, information, regulations or financial charges at any time. When changes occur, an effort will be made to notify students and any other persons who may be affected. This catalog is intended for informational purposes and should not be construed as a contract binding upon the seminary.



CHRISTIAN THEOLOGICAL
SEMINARY

1000 West 42nd Street
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Student Academic Calendar 2016-2017

July	Fall 2016 1st Semester	
	25 Weeklong Intensive 1 homework starts Saturday course 1 homework starts	
August	1 Weeklong Intensive 2 homework starts	
	12 Payment deadline Initial Fall payment due date Students dropped for non-payment Last day to register and drop/add (Weeklong Intensive 1)	
	13 First day of Fall semester	
	15 Weeklong Intensive 1 class sessions begin	
	17 Last day to withdraw (Weeklong Intensive 1)	
	18 Last day to file for an incomplete (Weeklong Intensive 1)	
	19 Last day to register and drop/add (Saturday Course 1) Last day to register and drop/add (Weeklong Intensive 2) Weeklong Intensive 1 class sessions conclude	
	20 Saturday Course 1 First class session	
	22 Weeklong Intensive 2 class sessions begin	
	24 Last day to withdraw (Weeklong Intensive 2)	
	25 Last day to file for an incomplete (Weeklong Intensive 2) Orientation for new non-MDiv students	
	26 Weeklong Intensive 2 class sessions conclude	
	29 First day of 14-week classes Last day to withdraw (Saturday Course 1) Saturday Courses 2 homework Starts	
	September	2 Weeklong Intensive 1 final work due
		5 Labor Day (NO CLASSES)
6 Last day to register and drop/add (14 week only)		
9 Weeklong Intensive 2 final work due Last day to register and drop/add (Saturday Course 2)		
19 Weeklong Intensive 3 homework starts Last day to withdraw (Saturday Course 2)		
October	3 Deadline for practicum	
	7 Last day to register and drop/add (Weeklong Intensive 3)	
	10 Reading week/Fall break begins Last day to file for an incomplete (Saturday Course 1)	
	12 Last day to withdraw (Weeklong Intensive 3)	
	13 Last day to file for an incomplete (Weeklong Intensive 3)	
	15 Saturday Course 1 last class session	
	17 New student Spring 2017 registration	
28 Weeklong Intensive 3 homework starts		
November	1 Final Fall payment due date	
	7 Last day to file for an incomplete (Saturday Course 2)	
	18 Last day to register without late fee Last day to withdraw from a 14-week course	
	19 Saturday Course 1 final work due	
	21 Thanksgiving Holiday/reading week begins	
December	9 Last day to file for an incomplete in 14-week class	
	10 Saturday Courses 2 final work due	
	16 Last day of 14-week semester/final work due	
Jan.	Semester Ends	
	13 Fall incomplete work due	

January	Spring 2017 2nd Semester	
	2 Weeklong Intensive 1 homework starts Saturday Course 1 homework starts	
	6 Payment deadline Initial Spring payment due date Students dropped for non-payment	
	13 Fall incomplete work due Last day to register and drop/add (Saturday Course 1)	
	14 First day of Spring semester Saturday Course 1 First class session	
	16 Martin Luther King Jr. holiday (NO CLASSES)	
	17 Weeklong Intensive 1 first class session	
	19 Last day to register and drop/add (Weeklong Intensive 1) Orientation for new students	
	21 Weeklong Intensive 1 last class session	
	23 First day of 14-week classes Saturday Course 2 homework starts PhD January Intensive first class session	
	27 PhD January Intensive last class session	
	30 Last day to register and drop/add for 14-week classes	
	February	3 Weeklong Intensive 1 final work due
10 Last day to register and drop/add (Saturday Course 2)		
11 Saturday Course 2 first class session		
13 Last day to file for graduation Weeklong Intensive 2 homework starts		
March	6 Deadline for practicum Reading week begins Weeklong Intensive 2 first class session PhD March Intensive first class session	
	8 Last day to register and drop/add (Weeklong Intensive 2)	
	10 Weeklong Intensive 2 final class session PhD March Intensive final class session	
	11 Saturday Course 1 final class session	
	24 Weeklong Intensive 2 final work due Next year registration begins	
	April	1 Final Spring payment due date
		4 Last day to register without late fee
5 Deadline DMin projects (examiner copy)		
8 Saturday Course 2 final class session		
10 Easter recess week begins		
22 Saturday Course 1 final work due		
24 Last day to withdraw from a 14-week course		
May	5 Last day to file for an incomplete in a 14-week class	
	6 Saturday Course 2 final work due	
	12 Last Day of 14-week semester/final work due	
June	Semester Ends	
	20 Commencement	
	9 Spring incomplete work due	

NOTE: Refund Policy for semester-long classes: Week One-100%, Week Two-80%, Week Three-60%, Week Four-40%, Week Five-20%. After Week Five-0%. Refunds for week-long intensives and Saturday classes are: Day 1 of classroom sessions-100% refund, on Day 2 of classroom sessions-60%, on Day 3 and after of classroom sessions-0%.

Degree Programs

APPLICATION DEADLINES

All Master Degree programs:

March 15	Fall Priority Admission (gives preferences on scholarships)
June 15	Fall Admission Deadline (no materials accepted after this date)

October 15 Spring Priority Admission

November 15 Spring Admission Deadline

March 15 **DMIN:** For Fall Admission Deadline
(no spring admission)

Master of Divinity (MDiv)

Are you eager to serve the church and the world in ways that are transformative? The Master of Divinity (MDiv) degree prepares our graduates for multiple kinds of ministry and community leadership.

Reinvented for Fall semester 2015 to prepare students for the demands of modern pastoral life and faithful community leadership, including in parish ministry, many types of chaplaincy, agencies and nonprofits, for-profit social enterprises, mission work at home and abroad, further study in theology or related disciplines, and other forms of church and service-based vocations. It is the basic theological degree in preparation for ordination.

CTS has re-imagined the Master of Divinity (MDiv) degree program to meet the urgent need for leaders formed in faith, who are prepared to address the educational, social, economic and technological shifts in theology and the church. Traditional MDiv programs were structured around three academic disciplines: theology, bible and history. CTS' new MDiv program is built on the five practices of ministry, anticipating what pastors and community leaders actually do: inspire, lead, serve, love and live—with the academic disciplines woven into each practice. With this restructured degree come changing degree requirements (72 credit hours), flexible course formats (including weeklong intensives and hybrids of online and on-campus classes), and an emphasis on community life, cohort learning and supervised ministry experiences.

These changes are being phased in over four years, starting with Fall semester 2015. Current students are working with the Academic Dean and Dean of Students to chart a course that is best for each student.

At the heart of the MDiv curriculum is our faculty. They are passionate about teaching. You will find spiritually engaged instructors who bring concrete faith issues into the classroom, along with creative learning strategies that engage and challenge. They are committed to helping each student achieve his or her personal best and are readily available outside the classroom. They hold this same standard of excellence for themselves: their scholarship is recognized across the nation and around the world.

Unique to CTS is the intentional diversity of the classroom experience. Students, faculty and staff represent a wide variety of denominations, races, cultures, ethnicities and theological perspectives. We believe that the interaction created by such diversity enriches every area of instruction, providing a deepened understanding of people and ministry—the best preparation possible for serving today's church and world.

HIGHLIGHTS

- Students may elect in a second year of supervised ministry to participate in Clinical Pastoral Education. We assist students in applying for CPE and are conveniently located near two major CPE sites: St. Vincent Hospitals and Indiana University Health Hospitals.
- Students may elect to study for one semester at the United Theological College West Indies (Jamaica). CTS also welcomes students from around the globe.
- An intentional, campus-wide anti-racism/pro-reconciliation program engages faculty, students and staff in fostering a culture of respect and understanding designed to be taken beyond seminary walls.

- Students can take advantage of our extensive counseling program and center, either by taking additional classes, applying for a joint MDiv/counseling degree, or availing themselves of low-cost counseling services.

CTS offers special courses required for ordination by several denominations, including the Christian Church (Disciples of Christ); the Presbyterian Church (USA); the United Methodist Church; the United Church of Christ; the American Baptist Churches, USA; and the African Methodist Episcopal Church. Most of these courses count toward graduation as general electives; a few count as practice-specific electives.

MDIV WORKSHEET

Requirements: The Master of Divinity degree requires 72 semester hours (SH) of required and elective courses, with a cumulative grade point average of 2.5. Students have six years in which to complete the Master of Divinity degree unless an extension for special circumstances is granted by the Academic Council.

Gateway Courses (15 hours)

To be taken in the first two years of a student's M.Div. studies.

- Gateway to Theological Education and Formation
- Gateway to the Practice of Interpreting the Bible
- Gateway to the Practice of Interpreting Christian Tradition
- Gateway to Theological Reflection
- Gateway to the Practice of Entrepreneurial Leadership

The Practices (45 hours)

Three courses for each practice, selected from designated course offerings.

INSPIRE: Worship, Preaching and Interpreting the Christian Faith (9 hours)

- INS:XXX _____
- INS:XXX _____
- INS:XXX _____

LEAD: Leading and Guiding Organizational Life (9 hours)

- LEA:XXX _____
- LEA:XXX _____
- LEA:XXX _____

SERVE: Leading and Guiding Opportunities for Mission (9 hours)

- SER:XXX _____
- SER:XXX _____
- SER:XXX _____

LOVE: Caring for the Community (9 hours)

- LOV:XXX _____
- LOV:XXX _____
- LOV:XXX _____

LIVE: Living and Modeling a Life-Giving Faith (9 hours)

- LIV:XXX _____
- LIV:XXX _____
- LIV:XXX _____

Students completing Clinical Pastoral Education (CPE) may apply the 6 credit hours in one of the following ways: (a) 3 hours in the LOVE practice area and 3 hours in the LIVE practice area; (b) 3 hours in either the LOVE or LIVE practice area and 3 hours in Other Course Offerings; or (c) all six hours in Other Course Offerings.

Other Course Offerings (9 hours)

These credit hours may be selected from among those designated under The Practices or from other course offerings.

- 1. _____
- 2. _____
- 3. _____

Supervised Ministry Internship (1 hour)

Students will serve in a one-year Supervised Ministry Internship. Ministry sites will include a range of opportunities—congregations, denominational and judicatory settings, and community agencies—and provide students with a breadth and depth of experience in the particularities of that ministry site and its context.

Those pursuing ordination should consult their ordaining body to determine if additional years of Supervised Ministry are required.

Cohort Learning (2 hours)

Students will participate in a cohort group every semester at CTS.

TOTAL CREDIT HOURS: 72 HOURS

Master of Arts of Clinical Mental Health Counseling (MACMHC)

One of two counseling degrees offered at CTS, the Master of Arts in Clinical Mental Health Counseling (MACMHC) provides professional counseling preparation and spiritual/theological integration for mental health counselors, pastoral psychotherapists, and spiritual care specialists. The coursework provides a unique blend of clinical insight and spiritual wisdom that results in the ability to serve the client as a whole person—mentally, emotionally and spiritually. Students from diverse backgrounds will be prepared to practice counseling, care and psychotherapy in a multicultural and pluralistic society with individuals, couples, groups and families. The degree meets academic requirements for licensure as a Mental Health Counselor in the state of Indiana and many other states.

A distinct advantage of study at the CTS Counseling Center is that students may conveniently complete their practicum hours on campus, without the need to go elsewhere for this portion of the degree requirement. It also offers a residency for graduates as they prepare to complete clinical hour requirements to obtain state licensure. Many students have formed a network of classmates, instructors and CTS staff that benefits them over their lifetime.

The MACMHC degree can be completed jointly with the Master of Divinity (MDiv) degree.

HIGHLIGHTS

- MACMHC students are exposed to a wide variety of clinical situations including crisis and trauma counseling; in-depth psychoanalytically oriented psychotherapy with individuals who want a change in life beyond the important initial relief of symptoms; counseling with children, teens, couples and families; addictions counseling; group counseling; depression screenings and the development of psychoeducational groups.
- The CTS state-of-the-art counseling facility includes a Play Therapy Area. This offers students a unique opportunity to nurture healing in children—a rewarding, intuitive process that can help children in ways regular therapy cannot.
- The MACMHC degree meets academic requirements for licensure as a mental health counselor in Indiana. Licensure reciprocity agreements between states often apply.
- The MACMHC degree prepares students for certified membership in the American Association of Pastoral Counselors. It is guided by CACREP standards and the professional orientation of the American Counseling Association (ACA). An approved training program of the American Association of Pastoral Counselors (AAPC), the program also prepares students for certification as pastoral counselors without requiring ordination.
- Spanish-speaking students may opt to provide therapy for our Spanish-speaking clients, enlarging the student's client base while providing an immersive opportunity to grow exponentially in the language. This is attractive to future employers.

Grounded in a relational understanding of human psychological and interpersonal dynamics, the program enables students through clinical practice and theological/spiritual reflection to facilitate mental health and to effectively engage psychological, socio-cultural and existential concerns. Students seeking in-depth preparation for mental health work with individuals and groups emphasizing theological/spiritual integration in a variety of settings are encouraged to apply to this program

REQUIREMENTS

The Master of Arts in Clinical Mental Health Counseling requires 69 credit hours of required and elective courses, with a cumulative grade point average of 2.7. Courses marked with an asterisk (*) are prerequisites for practicum.

The time to complete a degree depends on the number of hours taken each semester. Typically, full-time students complete the degree over three-and-a-half years, by enrolling in nine credit hours during each Fall and Spring semester in addition to at least one term of summer practicum in the final portion of the degree. Some students complete the degree in three years. Students have six years in which to complete the Master of Arts in Clinical Mental Health Counseling degree unless an extension for special circumstances is granted by the Academic Council.

Students are required to complete 1,000 hours of supervised clinical experience, which includes a minimum of 400 hours of direct service to clients of clinical mental health counseling, of which at least 10 hours must be group therapy, and receive at least 100 hours of individual and group supervision in practicum.

Students conclude their degree by completing a Capstone Presentation as described in section D below.

While CTS makes every effort to comply with the requirements of specific licensure boards (LMHC, LPC) and professional credentialing bodies (CACREP, AAPC), students must take individual responsibility for monitoring and meeting licensure and credentialing requirements that may change between admission and graduation and may vary from state to state.

MACMHC WORKSHEET

Requirements: The Master of Arts in Clinical Mental Health Counseling requires 69 semester hours (SH) of required and elective courses, with a cumulative grade point average of 2.7. Courses marked with an asterisk (*) are prerequisites for practicum.

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Students conclude their degree by completing a Capstone Presentation as described below.

While CTS makes every effort to be in compliance with the requirements of specific licensure boards (LMHC, LPC) and professional credentialing bodies (CACREP, AAPC), students must take individual responsibility for monitoring and meeting licensure and credentialing requirements that may change between admission and graduation and may vary from state to state.

A. STUDIES IN RELIGION (9 HOURS)

I. General Studies in Religion

ONE of the following (3 SH):

- Gateway to Theological Education and Formation
- Gateway to the Practice of Interpreting the Bible
- Gateway to Theological Reflection
- ONE elective: a B (biblical studies), C (culture and ethics), H (history),
- or T (theology) course (3SH)

II. Integration of Spirituality and Clinical Mental Health Counseling

ONE of the following (3 SH): (these courses may count only once in degree: either A.II. or B.II.)

- P-641: Spirituality and God Images in Counseling and Culture
- P-651: Theodicy, Trauma, and Grace

B. THERAPEUTIC AND CLINICAL STUDIES (45 HOURS)

Courses marked with an asterisk (*) are prerequisites for practicum.

I. Core studies in Clinical Mental Health Counseling

ONE of the following (3 SH):

- *P-510: Theories of Counseling, Psychotherapy, and Personality (3 SH)
- *P-511: Counseling Skills and Helping Relationships (3 SH)
- *P-531: Human Growth and Development (3 SH)
- P-632: Foundations of Mental Health Counseling (3 SH)
- P-635: Ethical and Professional Issues in Clinical Practice (3 SH)
- *P-637: Psychopathology and Assessment (3 SH)
- P-639: Testing and Appraisal (3 SH)
- P-656: Social and Cultural Dimensions of Mental Health Counseling
- P-657: Contextual Dimensions of Mental Health Counseling (3 SH)
- P-675: Career Development and Counseling (3 SH)
- P-760: Group Counseling and Psychotherapy (3 SH)
- P-770: Research Methods (3 SH)

II. Specialized Studies in Clinical Mental Health Counseling

- P-630: Psychoanalytic Theory & Technique (3 SH)
- TWO electives from the following four focus areas:
 1. Social justice, choose P-619, P-633, P-638, P-641, P-650, or P-651;
 2. Psychodynamic, choose P-633, P-640, P-641, P-644, or P-739;
 3. Spiritual integrated counseling, choose P-633, P-634, P-638, P-641, P-644, P-651, P-739, or P-800, 801;
 4. Couples, marriage and family, choose P-520, P-522, P-525, P-619, P-623,
- P-711, P-774, or P-775
- P-520: Introduction to Marriage & Family Therapy (3 SH)
- P-522: Introduction to Marriage & Family Therapy Practice (3 SH)
- P-525: Aging and the Family (3 SH)
- P-619: Sexuality, Gender and Culture (3 SH)
- P-623: Couples Systems Therapy (3 SH)
- P-633: History of Healing (3 SH)
- P-634: Theological Perspectives on Pastoral & Spiritual Care (3 SH)
- P-638: Religion, Medicine and Pastoral Care (3 SH)
- P-640: Transference and Countertransference (3 SH)
- P-641: Spirituality and God Images in Counseling and Culture (3 SH) if not used for A.II.
- P-644: Dreams and Discernment (3 SH)
- P-650: Treating Addictive Behaviors (3 SH)
- P-651: Theodicy, Trauma, and Grace (3SH) if not used for A.II.
- P-711: Children and Adolescents in Families (3 SH)
- P-739: Freud, Jung and Religion (3 SH)

- P-774: Psychodynamic Family Therapy (3 SH)
- P-775: Short-term Family Therapy (3SH)
- P-800, 801: Clinical Pastoral Education I (6 SH) (Students electing P-800, 801 must complete it before beginning P-820 Practicum.)

C. SUPERVISED CLINICAL PRACTICE (15 HOURS)

- P-820, 821, 822: Counseling Practicum I (9 SH)
- P-823, 824: Counseling Practicum II (6 SH)

D. INTEGRATION AND COMPETENCY ASSESSMENT (0 SH)

- X-999B: Self, Countertransference, and Spirit, culminating in a Capstone Presentation and a 12-15 page integration paper in preparation of the Capstone Presentation

TOTAL CREDIT HOURS: 69 HOURS

Personal Counseling – All students are expected to receive psychotherapy during their program. Weekly personal therapy is a prerequisite for practicum admission. Personal therapy with a gifted clinician assists student therapists in working through problem areas in their own lives that may adversely affect clients and their own participation in an emotionally challenging training program; it provides a unique training experience that helps students understand the process of exploring the depth and interrelationship of intrapsychic and systemic features of human life.

Requirements for Admission to Practicum for MACMHC students – Students can apply for admission to practicum after completing P-531 Human Growth and Development; P-637 Psychopathology and Assessment; P-510 Theories of Counseling, Psychotherapy, and Personality; and P-511 Counseling Skills and Helping Relationships.

Students are accepted for practicum based upon successful completion of role plays as a screening process. Concerns that arise during these role plays may be addressed through additional evaluation as determined by the counseling faculty and clinic director. Entering cohort groups are normally limited to four persons for summer and six students for fall and spring. Priority is given to students who have the greater number of completed semester hours. Practicum admission is based on limitation of the cohort group due to available supervision in order to provide a conducive learning environment. Beginning with the entering counseling classes of spring 2012, all MA counseling students will be required to enter practicum no later than the fourth semester of coursework.

Counseling Practicum Requirement – Complete 400 hours of direct service to clients of clinical mental health counseling, which includes a minimum of at least 10 hours group work, and receive at least 100 hours of individual and group supervision in practicum, with at least 50 hours of that supervision based on video tape, audio tape or direct observation. Note: The 400 hours of direct client-contact hours fulfill the 1,000 hours of supervised clinical experience requirement of Indiana State licensure for the LMHCA and LMHC and fall into three portions: the first 40 direct service hours to clients fulfill the 100 hour “practicum” on the licensure application and correspond to P-820; the next 240 direct service hours fulfill the 600 hour internship on the licensure application and correspond to P-821, P-822, P-823; the last 120 direct service hours to clients fulfill the 300 hours advanced internship on the licensure application and correspond to P-824.

Requirements for Capstone – Capstone is normally taken the fifth semester of practicum. Students must have completed 280 hours of client contact hours prior to taking the Capstone. Course authorization is required.

Master of Arts in Marriage and Family Therapy (MAMFT)

Provides theological and professional preparation in marriage and family therapy. The program is one of two accredited by the Commission on Accreditation of the American Association for Marriage and Family Therapy. It is approved by the American Association of Pastoral Counselors, and the MAMFT degree meets State of Indiana academic requirements for licensing of marriage and family therapists.

One of two counseling degrees offered at CTS, the Master of Arts in Marriage and Family Therapy (MAMFT) provides theological and professional preparation in marriage and family therapy that meets State of Indiana academic requirements for licensing of marriage and family therapists. The coursework provides a blend of psychological and theological study with clinical practice that results in the ability to minister to families and individuals mentally and spiritually.

The CTS Counseling Center offers MAMFT students another distinct advantage: conveniently completing their practicum and resident hours on campus in the state-of-the-art CTS Counseling Center. Students enjoy the ease and benefit of time invested in networking and taking coursework toward graduation while seeing clients, without the need to go elsewhere for this portion of the degree requirement.

The MAMFT program can be taken jointly with the Master of Divinity (MDiv) program for the MDiv/MAMFT.

HIGHLIGHTS

- MAMFT students are exposed to a wide variety of clinical situations including crisis counseling, premarital counseling, couples counseling, children and teens in family counseling, depression screenings and the development of psychoeducational groups.
- Among the many features of our state-of-the-art counseling facility is the Play Therapy area, providing unique opportunities to nurture healing in children through a rewarding, intuitive process.
- Spanish-speaking students may opt to provide therapy for our Spanish-speaking clients, enlarging the student's client base while providing an immersive opportunity to grow exponentially in the language. This is attractive to future employers.

- The MAMFT is accredited by the Commission on Accreditation for Marriage and Family Therapy Education of the American Association for Marriage and Family Therapy. The training program is one of two programs in the nation accredited by COAMFTE and approved by American Association of Pastoral Counselors.
- The program was one of eight programs in the nation selected to participate in the AAMFT MFT Core Competencies Beta Test Group 2005-2007, which studied new MFT outcome measures and ways to effectively teach competencies to MFT students in a changing educational paradigm.
- Students in the program receive at least 100 hours of individual and group supervision in practicum; at least 50 hours of that supervision is based on direct observation, video tape or audio tape.

The Master of Arts in Marriage and Family Therapy requires 69 semester hours of required and elective courses, with a cumulative grade point average of 2.7. Students must complete 500 hours of marriage and family therapy with clients, of which at least 250 must have more than one other person in the room. All students are expected to receive psychotherapy during their program.

MAMFT WORKSHEET

Requirements: The Master of Arts in Marriage and Family Therapy requires 69 semester hours of required and elective courses, with a cumulative grade point average of 2.7. Students must complete 500 hours of marriage and family therapy with clients, of which at least 250 must have more than one other person in the room. All students are expected to receive psychotherapy during their program.

Indiana licensure laws for Licensed Marriage and Family Therapist and/or Licensed Mental Health Counselor require a two-year supervised clinical experience following graduation. A candidate for licensure cannot qualify to sit for the license exam without this experience.

The MAMFT is accredited by the Commission on Accreditation for Marriage and Family Therapy.

A. STUDIES IN THEOLOGY

I. Theological Background (9 hours)

To be taken in the first two years of a student's M.Div. studies.

- Gateway to the Practice of Interpreting the Bible (3 SH)
- Gateway to Theological Reflection (3 SH)
- A C course (3 SH)

II. Theology and Counseling (6 hours)

Three courses for each practice, selected from designated course offerings.

- P-617 Integration of Self, Systems, and Spirit (3 SH)
And ONE of the following
- **P-510: Practice and Context of Spiritually Integrated Psychotherapy (3 SH)
- P-634: Theological Perspectives on Pastoral & Spiritual Care (3 SH)
- P-641: Spirituality and God-Images in Clinical and Cultural Context (3 SH)
- *P-800, 801: Clinical Pastoral Education (6 SH) (P-800 will count as one of these courses; P-801 as elective or Practicum hours credit)

* Students taking the CPE option must take P-800, P-801, P-520, P-531 & P-637 before enrolling in P-820 Practicum.

** Students selecting this option must take P-510 before enrolling in P-823 the start of Practicum II.

B. STUDIES IN MARRIAGE AND FAMILY THERAPY (54 HOURS)

Courses marked with an asterisk (*) are prerequisites for practicum.

I. Theoretical Foundations of Marital and Family Therapy (6 hours)

- *P-520 Introduction to Marriage and Family Therapy Theory (includes 25 hours of alternative clinical hours) (3 SH)
- P-621 Integration of Marriage and Family Therapy Theory (concurrent with a semester of Practicum) (3 SH)

II. Assessment and Treatment in Marital and Family Therapy (15 hours)

- *P-522 Introduction to Marriage and Family Therapy Practice (includes 25 hours of alternative clinical hours) (3 SH)
- *P-637 Psychopathology and Assessment (3 SH)
- P-623 Couples Systems Theory (3 SH)
- P-745 Narrative and Collaborative Approaches to Therapy (3 SH)
And ONE of the following
- P-650 Treating Addictive Behavior (3 SH)
- P-711 Children and Adolescents in Families (3 SH)
(prerequisite P-520)
- P-712 Neuroscience Research in Human Development and Evidence Based Practice (3 SH)
- P-774 Psychodynamic Family Therapy (3 SH)

III. Human Development and Family Studies (9 hours)

- *P-531 Personality, Human Development and Faith (3 SH)
- P-619 Sexuality, Gender and Culture (3 SH)
And ONE of the following
- P-525 Aging and the Family (3 SH)
- P-626 Trauma and Loss (3 SH)
- P-646 Families and Larger Systems (3 SH)

- P-711 Children and Adolescents in Families (3 SH)
- P-712 Neuroscience Research in Human Development and Evidence Based Practice (3 SH)
- P-755 Affect in Human Transformation (3 SH)

IV. Ethical and Professional Studies (3 hours)

- P-635 Ethical and Professional Issues in Clinical Practice (3 SH)

V. Research (3 hours)

- P-770 Basic Research Methodology (3 SH)

VI. Supervised Clinical Practice (15 hours)

Required: **500** client-contact hours, of which 250 hours must be marriage and family hours, plus 100 hours of individual and group supervision in practicum and at least 50 hours of that supervision will be based on direct observation, video tape or audio tape. 100 hours will be completed as alternative hours prior to practicum as part of P-820 and P-822.

- P-820 Counseling Practicum I (3 SH)
- P-821 Counseling Practicum I (3 SH)
- P-822 Counseling Practicum I (3 SH)
- P-823 Counseling Practicum II (Students not electing A.II. must take P-510 before enrolling in P-823) (3 SH)
- P-824 Counseling Practicum II (3 SH)

VII. Electives (3 hours)

- One course from any field (3 SH)

General Electives Emphasis – Students may select courses of their preference when options exist.

Social Justice Electives Emphasis – Students select the following courses: C course of their choice, P-646 Families and Larger Systems and P-711 Children and Adolescents in Families. In the second year of practicum, students will be placed in a community setting working with people marginalized by socioeconomic and cultural discourses.)

VIII. Integrative and Competency Assessment

- X-999A Self, Systems and Spirit (0 hours)
- Portfolio of papers from P-520, P-621 and P-623 or P-745 (0 hours)

THE COUNSELING CENTER

Christian Theological Seminary's Counseling Center provides quality care for clients, students, faculty and staff in a state-of-the-art facility located on the seminary campus. The facility includes:

- Twenty private counseling rooms
- Child and Play Therapy area
- Personal meditation area
- Viewing rooms for supervision
- Space for professional and academic conferences
- Full ADA compliance

Personal Counseling

All students are expected to receive psychotherapy during their program. Weekly personal therapy is a prerequisite for practicum admission. Personal therapy with a gifted clinician assists student therapists in working through problem areas in their own lives that may adversely affect clients and their own participation in an emotionally challenging training program; it provides a unique training experience that helps students understand the process of exploring the depth and interrelationship of systemic and intrapsychic features of human life.

Postgraduate Residency in Supervised Counseling

Indiana licensure laws for Licensed Marriage and Family Therapist and/or Licensed Mental Health Counselor require a two-year supervised clinical experience following graduation. A candidate for licensure cannot qualify to sit for the license exam without this experience. CTS offers a postgraduate residency aimed at meeting the state licensure requirements and helping the graduate establish a viable clinical practice. Applicants are accepted from CTS masters programs and from academic programs at other approved universities and graduate schools.

Master of Theological Studies (MTS)

The Master of Theological Studies (MTS) degree is the ideal choice for a person preparing for doctoral studies; a lay leader desiring to improve his or her ability to serve a congregation or community; or a person wishing to pursue a passion for deeper knowledge and understanding. The insight and expanded view of theology gained through the MTS program can be applicable to nearly any walk of life, from attorneys to artists to lay leaders. This degree is excellent preparation for doctoral studies.

The MTS degree offers students a solid foundation in biblical, historical, theological and cultural studies, balanced equally with an in-depth study in one selected area. Diverse course offerings provide students with the opportunity to explore, for example, world religions, theological ethics, spirituality, the arts, the environment, religion and science, or religious anthropology.

As a part of their program, MTS students are required to participate in two colloquia designed specifically for the degree program that focus on a condensed special topic and assist students in developing research methodologies. Some recent examples of colloquia include:

- Forgiveness
- Mysticism and Contemplative Religion
- Nature, Art and Religion
- Theology and the Sciences of Human Experience

The MTS degree culminates with the writing of a thesis under the close direction of a faculty advisor. This degree is open to all who are interested in exploring religion, regardless of religious affiliation or practice.

HIGHLIGHTS

- Students have the opportunity to study with nationally and internationally recognized scholars.
- The MTS offers a high degree of flexibility, offering students a voice in designing a curriculum that incorporates their personal interests and passions.
- The rigors of the MTS curriculum, as reported by graduates, prepare students for the written and reasoning demands of a doctoral program.
- Students will have the support of dedicated faculty, committed to helping them do their best work throughout the thesis process.

MTS WORKSHEET

Requirements: The Master of Theological Studies requires 48 semester hours (SH) of elective and required courses, with a cumulative grade point average of 2.7.

The time to complete a degree depends on the number of hours taken each semester. Students taking twelve credits per semester can complete the degree in two years, while those carrying lighter loads will take longer. International and domestic students who have completed significant prior graduate coursework or equivalent, including research methods, may apply for a twelve month MTS track with two nine hour semesters of course work and a thesis. Students have six years in which to complete the Master of Theological Studies degree unless an extension for special circumstances is granted by the Academic Council.

Note: *Students focusing in Bible must demonstrate competence in a relevant biblical language. They may substitute biblical language coursework for one of the General Studies courses.*

GENERAL STUDIES (27 HOURS)

Taken from general courses including all Practice of Ministry areas with designation MTS Adaptation Area I, II, or III (each designated course will list which one of the Areas of the MTS that the course will fulfill), which can be adapted to the M.T.S. student's practice of critical reflection, research, etc., in consultation with the instructor.

Area 1: Three courses in Scripture and Sacred Tradition (9 hours)

- 1. Gateway to the Practice of Interpreting the Bible
- 2. Gateway to the Practice of Interpreting Christian Tradition
- 3. _____

Area II: Theology and Critical Reflection on Practice (9 hours)

- 1. Gateway to Theological Reflection
- 2. _____
- 3. _____

AREA III: SOCIETY, RELIGION, AND CULTURE (9 HOURS)

- 1. Engages a Non Christian Religion, such as Judaism, World Religions, Jewish/Christian Dialogue, Islam, Religious Pluralism, Yoga, Yoga and Spirituality, etc.
- 2. Engages a Secular Approach, such as art, philosophy, science, ethics, psychology, etc.
- 3. _____

FOCUSED RESEARCH (9 HOURS)

9 hours selected from advanced courses with a view towards identifying a thesis topic and pursuing focused thesis research or project development

- 1. _____
- 2. _____
- 3. _____

COLLOQUIA AND THESIS (12 HOURS)

- X-820 M.T.S. Colloquium (3 SH)
- X-821 M.T.S. Colloquium (3 SH)
- X-825: M.T.S. Thesis /Project (6 SH)

THESIS AND ORAL EXAMINATION

There are two options for fulfilling the final project.

OPTION 1: An M.T.S. student may write a thesis with a clear focus that demonstrates the student's capacity to do independent research, to work creatively and discerningly with the major materials relevant to the thesis topic, and to write in an appropriate, scholarly and engaging style. The thesis should be at least 50 and no more than 100 typed double-spaced pages.

OPTION 2: An M.T.S. student may create a final integrative project as educational presentations, artwork, or a portfolio of interrelated papers written for focus area courses, but these "alternative" formats should include a written statement of at least 10 pages and not more than 25 pages demonstrating an integrated understanding of focus area issues.

In all cases, the student will present the project to the advisor and two other faculty members, who will, on the basis of an oral conversation with the student about the project, assign the grade for it.

- At least four weeks prior to the end of the semester the student must submit a final draft to the advisor for final critique and decision as to whether to recommend the thesis to committee.
- At least two weeks prior to the end of the semester three copies must be submitted to the thesis/ project committee.
- Two copies for the library must be submitted to the Academic Deans Office by the day graduate grades are due.

Dual Degrees

Master of Divinity / Master of Theological Studies (MDIV-MTS)

Requirements: The dual degree between Master of Divinity and Master of Theological Studies requires 96 semester hours (SH) of required and elective courses, with a cumulative grade point average of 2.7. Students have seven years in which to complete the dual Master of Divinity/ Master of Theological Studies degree unless an extension for special circumstances is granted by the Academic Council.

GATEWAY COURSES (15 HOURS)

To be taken in the first two years of a student's M.Div. studies.

- Gateway to Theological Education and Formation
- Gateway to the Practice of Interpreting the Bible
- Gateway to the Practice of Interpreting Christian Tradition
- Gateway to Theological Reflection
- Gateway to the Practice of Entrepreneurial Leadership

THE PRACTICES (45 HOURS)

Three courses for each practice, selected from designated course offerings.

INSPIRE: Worship, Preaching and Interpreting the Christian Faith (9 hours)

- INSP:XXX _____
- INSP:XXX _____
- INSP:XXX _____

LEAD: Leading and Guiding Organizational Life (9 hours)

- LEAD:XXX _____
- LEAD:XXX _____
- LEAD:XXX _____

SERVE: Leading and Guiding Opportunities for Mission (9 hours)

- SERV:XXX _____
- SERV:XXX _____
- SERV:XXX _____

LOVE: Caring for the Community (9 hours)

- LOV:XXX _____
- LOV:XXX _____
- LOV:XXX _____

LIVE: Living and Modeling a Life-Giving Faith (9 hours)

- LIV:XXX _____
- LIV:XXX _____
- LIV:XXX _____

SUPERVISED MINISTRY INTERNSHIP (1 HOUR)

Students will serve in a one-year Supervised Ministry Internship. Ministry sites will include a range of opportunities—congregations, denominational and judicatory settings, and community agencies—and provide students with a breadth and depth of experience in the particularities of that ministry site and its context.

Those pursuing ordination should consult their ordaining body to determine if additional years of Supervised Ministry are required.

COHORT LEARNING (1 HOUR)

Students will participate in a cohort group every semester at CTS.

ADDITIONAL MTS GENERAL DISTRIBUTION STUDIES

These courses may be taken from all general courses including all Practice of Ministry courses with designation “**MTS Adaptable, Area I, II, or III**” (each designated course will list which one of the Areas of the MTS that the course will fulfill). Practice courses will be adapted to the M.T.S. student's practice of critical reflection, research, etc, in consultation with the instructor.

Students may apply up to 15 credit hours of their MDIV courses taken as “MTS Adaptable” Practice courses toward fulfilling their general distribution requirements.

Area 1: Scripture and Sacred Tradition

- 1. _____ ***

Area II: Theology and Critical Reflection on Practice

- 1. _____ ***
- 2. _____ ***
- 3. _____ ***

Area III: Society, Religion, and Culture (9 courses)

- 1. Engages a Non Christian Religion, such as Judaism, World Religions, Yoga. _____ ***

- 2. Engages a Secular Approach, such as art, philosophy, science, ethics, psychology, etc. _____ ***
- 3. _____ ***

FOCUSED RESEARCH FOR MTS (9 HOURS)

These courses may be taken as regular courses or as directed studies.

- 1. _____ ***
- 2. _____ ***
- 3. _____ ***

COLLOQUIA AND THESIS (12 HOURS)

- X-820 M.T.S. Colloquium (3 SH)
- X-821 M.T.S. Colloquium (3 SH)
- X-825: M.T.S. Thesis /Project (6 SH)
- X-825: M.T.S. Thesis

(Note: Requires approved proposal. If the thesis is not completed during the semester(s) in which the student registers for X-825, the student must register for X-826, Thesis Continuation, each semester until the thesis requirement is met.)

*** = course may count once both in MDiv and in MTS degree

Students completing Clinical Pastoral Education (CPE) may apply the 6 credit hours in one of the following ways: (a) 3 hours in the LOVE practice area and 3 hours in the LIVE practice area; (b) 3 hours in either the LOVE or LIVE practice area and 3 hours in Other Course Offerings; or (c) all six hours in Other Course Offerings. None of the CPE courses however may count as fulfilling the distribution requirements for the M.T.S.

OTHER COURSE OFFERINGS (6 HOURS)

These credit hours may be selected from among those designated under The Practices or from other course offerings.

- General Elective _____
- General Elective _____

THESIS AND ORAL EXAMINATION

There are two options for fulfilling the final project.

OPTION 1: An M.T.S. student may write a thesis with a clear focus that demonstrates the student’s capacity to do independent research, to work creatively and discerningly with the major materials relevant to the thesis topic, and to write in an appropriate, scholarly and engaging style. The thesis should be at least 50 and no more than 100 typed double-spaced pages.

OPTION 2: An M.T.S. student may create a final integrative project as educational presentations, artwork, or a portfolio of interrelated papers written for focus area courses, but these “alternative” formats should include a written statement of at least 10 pages demonstrating an integrated understanding of focus area issues.

- In all cases, the student will present the project to the advisor and two other faculty members, who will, on the basis of an oral conversation with the student about the project, assign the grade for it.
- At least four weeks prior to the end of the semester the student must submit a final draft to the advisor for final critique and decision as to whether to recommend the thesis to committee.
- At least two weeks prior to the end of the semester three copies must be submitted to the thesis /project committee

TOTAL CREDIT HOURS: 96 HOURS

Master of Divinity/Master of Arts in Clinical Mental Health Counseling (MDiv-MACMHC)

This joint degree program requires 111 credit hours and a cumulative grade point average of 2.7.

Students in this degree program will meet educational requirements for ordination (from denominations requiring an MDiv degree).

This joint degree also meets State of Indiana academic requirements for licensure as a Mental Health Counselor. It is guided by CACREP standards and the professional orientation of the American Counseling Association (ACA). An approved training program of the American Association of Pastoral Counselors (AAPC), the program also prepares students for certification as pastoral counselors without requiring ordination. Students will also, after completion of a total of at least 4 units of CPE, meet requirements for Association of Professional Chaplains (APC) certification. Many chaplaincy positions, particularly in hospital settings, require both APC accreditation and ordination.

While CTS makes every effort to comply with the requirements of specific licensure boards (LMHC, LPC) and professional credentialing bodies (CACREP, AAPC, APC), students must take individual responsibility for monitoring and meeting licensure and credentialing requirements that may change between admission and graduation and may vary from state to state. Students are responsible for such denominational requirements as are required for ordination.

Students conclude their degree by completing the requirements for practicum and the X-999B Capstone presentation listed below under "Supervised Clinical Practice." A criminal background check is required for any student taking the Counseling Practicum. Courses marked with an asterisk (*) are prerequisites for practicum.

MDIV-MACMHC WORKSHEET

Requirements: This joint degree program requires 111 semester hours and a cumulative grade point average of 2.7. Students in this degree program will meet educational requirements for ordination (from denominations requiring an MDiv degree).

Upon completion, this joint degree meets State of Indiana academic requirements for licensure as a Mental Health Counselor. It is guided by CACREP standards and the professional orientation of the American Counseling Association (ACA). An approved training program of the American Association of

Pastoral Counselors (AAPC), the program also prepares students for certification as pastoral counselors without requiring ordination. Students will also, after completion of a total of at least 4 units of CPE, meet requirements for Association of Professional Chaplains (APC) certification. Many chaplaincy positions, particularly in hospital settings, require both APC accreditation and ordination. While CTS makes every effort to be in compliance with the requirements of specific licensure boards (LMHC, LPC) and professional credentialing bodies (CACREP, AAPC, APC), students must take individual responsibility for monitoring and meeting licensure and credentialing requirements that may change between admission and graduation and may vary from state to state.

Students are responsible for such denominational requirements as are required for ordination.

Students conclude their degree by completing the requirements for practicum and the X-999B Capstone presentation listed below under "Supervised Clinical Practice". A criminal background check is required for any student taking the Counseling Practicum.

* = these courses are prerequisites for Practicum

** = course may count only once in MACMHC degree (either B.II. or C.)

*** = course may count once both in MDiv and in MACMHC degree

A. STUDIES IN THEOLOGY

I. Gateway Courses (15 hours)

To be taken in the first two years of a student's M.Div. studies.

- Gateway to Theological Education and Formation
- Gateway to the Practice of Interpreting the Bible
- Gateway to the Practice of Interpreting Christian Tradition
- Gateway to Theological Reflection
- Gateway to the Practice of Entrepreneurial Leadership

II. The Practices (45 hours)

Three courses for each practice, selected from designated course offerings.

INSPIRE: Worship, Preaching and Interpreting the Christian Faith (9 hours)

- INSP:XXX _____
- INSP:XXX _____
- INSP:XXX _____

LEAD: Leading and Guiding Organizational Life (9 hours)

- P-760 Group Counseling and Psychotherapy (3 SH)***
- P-657 Contextual Dimensions of Mental Health Counseling (3SH)***
- LEAD:XXX _____

SERVE: Leading and Guiding Opportunities for Mission (9 hours)

- SERV:XXX _____
- SERV:XXX _____
- SERV:XXX _____

LOVE: Caring for the Community (9 hours)

- *P-511 Counseling Skills and Helping Relationships (3 SH)***
- *P-531 Human Growth and Development (3 SH)***
- P-656 Social and Cultural Dimensions of Counseling (3 SH)***

LIVE: Living and Modeling a Life-Giving Faith (9 hours)

- P-641 Spirituality and God Images in Counseling and Culture (3 SH)**,**
- or P-651 Theodicy, Trauma, and Grace (3 SH) **,**

- LIV:XXX _____
- LIV:XXX _____

Students completing Clinical Pastoral Education (CPE) may apply the six credit hours in one of the following ways: (1) 3 hours in the LOVE practice area and 3 hours in the LIVE practice area; (b) 3 hours in either the LOVE or LIVE practice area and 3 hours in Other Course Offerings; or (3) all six hours in Other Course Offerings.

III. Other Course Offerings (9 hours)

These credit hours may be selected from among those designated under The Practices or from other course offerings.

- Select one course from among those designated under The Practices (3 SH)

- Select two courses from the electives in B.II. below (6 SH)

IV. Cohort learning (2 hours)

Students will participate in a cohort group every semester at CTS.

Supervised Ministry Internship (1 hour)

Students will serve in a one-year Supervised Ministry Internship. Ministry sites will include a range of opportunities—congregations, denominational and judicatory settings, and community agencies—and provide students with a breadth and depth of experience in the particularities of that ministry site and its context.

Those pursuing ordination should consult their ordaining body to determine if additional years of Supervised Ministry are required.

B. STUDIES IN CLINICAL MENTAL HEALTH COUNSELING

Courses marked with an asterisk (*) are prerequisites for practicum.

I. Core studies in Clinical Mental Health Counseling

- *P-510: Theories of Counseling, Psychotherapy, and Personality (3 SH)
- *P-511: Counseling Skills and Helping Relationships (3 SH)***
- *P-531: Human Growth and Development (3 SH)***
- P-632: Foundations of Mental Health Counseling (3 SH)
- P-635: Ethical and Professional Issues in Clinical Practice (3 SH)
- *P-637: Psychopathology and Assessment (3 SH)
- P-639: Testing and Appraisal (3 SH)
- P-656: Social and Cultural Dimensions of Mental Health Counseling (3 SH)
- P-657: Contextual Dimensions of Mental Health Counseling (3 SH)
- P-675: Career Development and Counseling (3 SH)
- P-760: Group Counseling and Psychotherapy (3 SH)
- P-770: Research Methods (3 SH)

II. Specialized Studies in Clinical Mental Health Counseling

- P-630: Psychoanalytic Theory & Technique (3 SH)

TWO electives from the following four focus areas:

- 1. Social justice**, choose P-619, P-633, P-638, P-641, P-650, or P-651;
 - 2. Psychodynamic**, choose P-633, P-640, P-641, P-644, or P-739;
 - 3. Spiritual integrated counseling**, choose P-633, P-634, P-638, P-641, P-644, P-651, P-739, or P-800, 801;
 - 4. Couples, marriage and family**, choose P-520, P-522, P-525, P-619, P-623, P-711, P-774, or P-775
- P-520: Introduction to Marriage & Family Therapy (3 SH)
 - P-522: Introduction to Marriage & Family Therapy Practice (3 SH)
 - P-525: Aging and the Family (3 SH)
 - P-619: Sexuality, Gender and Culture (3 SH)
 - P-623: Couples Systems Therapy (3 SH)
 - P-633: History of Healing (3 SH)
 - P-634: Theological Perspectives on Pastoral & Spiritual Care (3 SH)
 - P-638: Religion, Medicine and Pastoral Care (3 SH)
 - P-640: Transference and Countertransference (3 SH)
 - P-641: Spirituality and God Images in Counseling and Culture (3 SH)**
 - P-644: Dreams and Discernment (3 SH)
 - P-650: Treating Addictive Behaviors (3 SH)

- P-651: Theodicy, Trauma, and Grace (3SH)**
- P-711: Children and Adolescents in Families (3 SH)
- P-739: Freud, Jung and Religion (3 SH)
- P-774: Psychodynamic Family Therapy (3 SH)
- P-775: Short-term Family Therapy (3SH)
- P-800, 801: Clinical Pastoral Education I (6 SH) (Students electing P-800, 801 must complete it before beginning P-820 Practicum.

C. INTEGRATION OF SPIRITUALITY AND CLINICAL MENTAL HEALTH COUNSELING

- P-641: Spirituality and God Images in Counseling and Culture (3 SH)** ,*** or P-651 Theodicy, Trauma, and Grace (3 SH)** ,*** - 3 counted in A.II. = 0 SH

D. SUPERVISED CLINICAL PRACTICE (15 HOURS)

- P-820, 821, 822: Counseling Practicum I (9SH)
- P-823, 824: Counseling Practicum II (6 SH)

Personal Counseling – All students are expected to receive psychotherapy during their program. Weekly personal therapy is a prerequisite for practicum admission. Personal therapy with a gifted clinician assists student therapists in working through problem areas in their own lives that may adversely affect clients and their own participation in an emotionally challenging training program; it provides a unique training experience that helps students understand the process of exploring the depth and interrelationship of intrapsychic and systemic features of human life.

Requirements for Admission to Practicum for MDiv/MACM-HC students – Students can apply for admission to practicum after completing P-531 Human growth and development; P-637 Psychopathology and Assessment; P-510 Theories of Counseling, Psychotherapy, and Personality; and P-511 Counseling Skills and Helping Relationships. Further, MDiv/MACM-HC students must complete on year of SCOF before applying for practicum.

Students are accepted for practicum based upon successful completion of role plays as a screening process. Concerns that arise during these role plays may be addressed through additional evaluation as determined by the counseling faculty and clinic director. Entering cohort groups are normally limited to four persons for summer and six students for fall and spring. Priority is given to students who have the greater number of completed semester hours. Practicum admission is based on limitation of the cohort group due to available supervision in order to provide a conducive learning environment. Beginning with the entering counseling classes of spring 2012, all MA counseling students will be required to enter practicum no later than the fourth semester of coursework.

Counseling Practicum Requirement – Complete 400 hours of direct service to clients of clinical mental health counseling, which includes a minimum of at least 10 hours group work, and receive at least 100 hours of individual and group supervision in practicum, with at least 50 hours of that supervision based on video tape, audio tape or direct observation. Note: The 400 hours of direct client-contact hours fulfill the 1,000 hours of supervised clinical experience requirement of Indiana State licensure for the LMHCA and LMHC and fall into three portions: the first 40 direct service hours to clients fulfill the 100 hour “practicum” on the licensure application and correspond to P-820; the next 240 direct service hours fulfill the 600 hour internship on the licensure application and correspond to P-821, P-822, P-823; the last 120 direct service hours to clients fulfill the 300 hours advanced internship on the licensure application and correspond to P-824.

E. INTEGRATION AND COMPETENCY ASSESSMENT (0 SH)

- X-999B: Self, Countertransference, and Spirit, culminating in a Capstone Presentation and a 12-15 page integration paper in preparation of the Capstone Presentation.

Requirements for Capstone – Capstone is normally taken the fifth semester of practicum. Students must have completed 280 hours of client contact hours prior to taking the Capstone. Course authorization is required.

Master of Divinity/Master of Arts in Marriage and Family Therapy (MDiv-MAMFT)

The MDiv/MAMFT joint degree program requires 111 credit hours and a cumulative GPA of 2.7. Students in this degree program will meet educational requirements for ordination (from denominations requiring an MDiv degree).

Students must complete 500 client contact hours of marriage and family therapy, of which 250 hours must have more than one person in the room, plus 100 hours of supervision.

Students are eligible for the X-999 exam only after the completion of P-634 (Theological Perspectives of Pastoral Care). The X-999 paper must address all rubrics required of the X-817 seminar, the theological understanding of the student's marriage and family therapy ministry, and demonstrate fulfillment of the cross-cultural requirement. Students are responsible for the denominational requirements required for ordination.

The Master of Arts in Marriage and Family Therapy requires 69 credit hours of required and elective courses, with a cumulative grade point average of 2.7.

MDIV-MAMFT WORKSHEET

Requirements: The dual Master of Divinity/Master of Arts in Marriage and Family Therapy degree requires 111 semester hours (SH) of required and elective courses, with a cumulative grade point average of 2.7.

The expected completion for the dual degree program is 6 years with 9 years as the deadline for completion of the degrees unless an extension for special circumstances is granted by the Academic Council.

Students are responsible for such denominational requirements as are required for ordination.

Students must complete 100 alternative clinical hours before entering practicum (50 alternative hours total completed in taking P520 and P522, with an additional 50 alternative hours possible from CPE, or additional options approved by MFT Program Director). Then, while enrolled in practicum students will complete 400 client-contact hours of which 200 hours must be marriage and family hours. A total of 250 relational hours need to be completed including pre-practicum and practicum hours.

The MAMFT is accredited by the Commission on Accreditation for Marriage and Family Therapy.

A. STUDIES IN THEOLOGY

I. Gateway Courses (15 hours)

To be taken in the first two years of a student's M.Div. studies.

- to Theological Education and Formation
- Gateway to the Practice of Interpreting the Bible
- Gateway to the Practice of Interpreting Christian Tradition
- Gateway to Theological Reflection
- Gateway to the Practice of Entrepreneurial Leadership

II. The Practices (45 hours)

Three courses for each practice, selected from designated course offerings.

INSPIRE: Worship, Preaching and Interpreting the Christian Faith (9 hours)

- INSP:XXX _____
- INSP:XXX _____
- INSP:XXX _____

LEAD: Leading and Guiding Organizational Life (9 hours)

- P-646 Families and Larger Systems (3 SH)
- LEAD:XXX _____
- LEAD:XXX _____

SERVE: Leading and Guiding Opportunities for Mission (9 hours)

- SERV:XXX _____
- SERV:XXX _____
- SERV:XXX _____

LOVE: Caring for the Community (9 hours)

- P-500 Basics of Pastoral Care and Counseling (3 SH)
- P-711 Children and Adolescents in Families (3 SH)
- P 800 Clinical Pastoral Education (3 SH)

LIVE: Living and Modeling a Life-Giving Faith (9 hours)

- P-617 Integration of Self, Systems, and Spirit (3 SH)
- _____
- LIV:XXX _____
- LIV:XXX _____

III. Cohort Learning (3 hours)

Supervised Ministry Internship (1 hour)

Students will serve in a one-year Supervised Ministry Internship. Ministry sites will include a range of opportunities—congregations, denominational and judicatory settings, and community agencies—and provide students with a breadth and depth of experience in the particularities of that ministry site and its context.

Those pursuing ordination should consult their ordaining body to determine if additional years of Supervised Ministry are required.

Cohort learning (2 hours)

Students will participate in a cohort group every semester at CTS.

B. STUDIES IN MARRIAGE AND FAMILY THERAPY

Courses marked with an asterisk (*) are prerequisites for practicum.

Students may select courses of their preference when options exist to create a general emphasis. Students interested in a social justice emphasis will take P-646 Family and Larger Systems and P-711 Children and Adolescents in Families. In the second year of Practicum, students will be placed in a community setting working with people marginalized by socioeconomic and cultural discourse.

I. Theoretical Foundations of Marital and Family Therapy (6 hours)

- * P-520 Introduction to Marriage and Family Therapy Theory (includes 25 hours of alternative clinical hours) (3 SH)
- P-621 Integration of Marriage and Family Therapy Theory (concurrent with a semester of Practicum) (3 SH)

II. Assessment and Treatment in Marital and Family Therapy (12 hours)

- *P-522 Introduction to Marriage and Family Therapy Practice (includes 25 hours of alternative clinical hours) (3 SH)
- P 636 Couples Systems Therapy (3 SH)
- *P-637 Psychopathology and Assessment (3 SH)
- P-745 Narrative and Collaborative Approaches to Therapy (3 SH)

III. Human Development and Family Studies (6 hours)

- *P-531 Personality, Human Development and Faith (3 SH)
- P-619 Sexuality, Gender and Culture (3 SH)
- P-646 Families and Larger Systems (3 SH) (LISTED under LEAD in M.Div. Curriculum)

IV. Ethical and Professional Studies (3 hours)

- P-635 Ethical and Professional Issues in Clinical Practice (3 SH)

V. Research (3 hours)

- P-770 Basic Research Methodology (3 SH)

VI. Elective (3 hours)

Any P course

VII. Clinical Pastoral Education

*P-800, P-801 Clinical Pastoral Education P-800 counts for one course under LOVE in the M.Div. Curriculum.

VIII. Supervised Clinical Practice (15 hours)

Required: (In addition to the 100 alternative clinical hours required before entering practicum students must have 400 client-contact hours of which 200 hours must be marriage and family hours, plus 100 hours of individual and group supervision in practicum and at least 50 hours of that supervision will be based on direct observation, video tape or audio tape.)

- P-820 Counseling Practicum I (3 SH)
- P-821 Counseling Practicum I (3 SH)
- P-822 Counseling Practicum I (3 SH)
- P-823 Counseling Practicum II
(Students not electing the CPE option must take P-510 Practice and Context of Spiritually Integrated Psychotherapy before enrolling in P-823) (3 SH)
- P-824 Counseling Practicum II (3 SH)

IX. Integrative and Competency Assessment

- X-999A Self, Systems and Spirit (0 hours)
- Portfolio of papers from P-520, P-621 and P623 or P-745 (0 hours)

X. Professional Formation and Mentoring

Students will be assigned a faculty mentor who will mentor the student in niches of Family Therapy and professional development. In addition, all students will be assigned to an MFT student who will serve as a peer mentor. At the beginning of Practicum, MFT students will be assigned an MFT buddy who may or may not be the same person as the peer mentor.

THE COUNSELING CENTER

Christian Theological Seminary Counseling Center provides quality care for clients, students, faculty and staff in a state-of-the-art facility located on the seminary campus. The facility includes: twenty private counseling rooms, Child and Play Therapy area, personal meditation area, viewing rooms for supervision, space for professional and academic conferences, full ADA compliance.

Doctor Of Ministry (DMin)

The Doctor of Ministry (DMin) degree program at CTS is an advanced course of study for those engaged in professional ministry broadly understood. The program provides leaders with an opportunity to integrate their experience in ministry with advanced academic study and develop new skills for more effective ministry.

The DMin degree program requires the successful completion of 30 credit hours of course work. Three seminars (9 credit hours total) are required of all DMin students; the remaining seven courses (21 credit hours) are elective courses chosen by the student in consultation with his or her advisor.

Ordinarily, course work in the DMin program is completed through regularly offered, week-long intensive seminars offered on the CTS campus. Each course includes at least eight weeks of preparation before, and four weeks of independent study following the seminar.

Course work may also be completed through independent study with a CTS faculty member; adaptations of advanced course work in other CTS degree programs; courses taken at another ATS-accredited DMin program; and immersion study experiences related directly to the student's area of focus and approved by the CTS DMin Director. Strict guidelines govern these alternative ways of completing DMin course work.

PROJECT IN MINISTRY

The DMin degree also requires the successful completion of a Project in Ministry under the direction of a CTS faculty member. The project must be of publishable quality, exhibit solid academic research, and include mature theological reflection on the practice of ministry. Candidates for the DMin degree must successfully complete an oral defense of the project before a committee of three readers, typically members of the CTS faculty.

AREAS OF FOCUS AND FACULTY RESOURCES

The DMin program at CTS offers four areas of focus, or "tracks:"

- Preaching and Worship
- Pastoral Care (not a licensure program)
- Transformational Leadership
- Biblical Studies for Ministry

Though members of the full-time, regular faculty at CTS may share in the teaching responsibilities, most courses are taught by affiliate faculty who are scholar-practitioners recruited specifically to teach in the DMin program. All will have terminal degrees in ministry and related disciplines, and demonstrated excellence in religious leadership.

LENGTH AND COST OF THE PROGRAM

Most students are able to complete the course work for the DMin degree in three-and-a-half years. All requirements for the degree—including the Project in Ministry and its defense—must be completed within six years of matriculation.

The cost of the DMin program for those matriculating in 2015-2016 is \$13,000, payable in four equal annual installments of \$3,000 due by September 1 of each year and \$1,000 at the time the student submits his or her Project in Ministry. The cost of books and expenses related to participating in the week-long intensive seminars (housing, meals and travel) are not included in the cost above, but economical arrangements can be made through the seminary.

APPLICATION PREREQUISITES

Successful applicants to the CTS DMin program will meet all of the following minimum pre-requisites:

- An earned MDiv or its educational equivalent from a theological school accredited by the Association of Theological Schools. (Note: CTS defines "educational equivalent" to mean at least 72 hours of graduate study, including substantial coursework in Bible, history and theology, and the arts of ministry)
- At least three years of experience in ministry broadly understood, and active employment in ministry at the time of application
- A cumulative grade point average in all previous academic work of at least 3.0 on a 4.0 scale
- For applicants whose native language is other than English, proficiency in the English language as demonstrated by a score at least 90 on the internet-based Test of English as a Foreign Language (TOEFL) or a 600 on the paper-based exam.

PhD in African American Preaching and Sacred Rhetoric

OUR CAUSE

To research, develop, and expose the untold treasures of the unique and indigenous American art form of African American preaching, in order to ignite a preaching renaissance to revive Christianity in America in the 21st century.

OVERVIEW

The PhD program in African American Preaching and Sacred Rhetoric aims to develop practitioner-scholars with critical awareness of:

- The history of African American preaching and other forms of sacred rhetoric in the United States
- The theologies informing this history and practice
- The signature skills involved in the practice of African American preaching and sacred rhetoric,
- The gifts these traditions can offer the wider, global church, especially European American churches in North America.

The concept of the “practitioner-scholar” is key to the program. The program is geared toward producing practitioner-scholars deeply connected to the church and the academy (though not necessarily via tenure-track, full-time professorial positions). Graduates will be equipped to engage in scholarship from the perspective of their location in ministry, applying PhD-level research and analysis to the issues and possibilities that emerge in practice.

Though shaped by African American cultural values, the program brings African American traditions into dialogue with European American (and other) approaches.

Read the handbook for the PhD in African American Preaching and Sacred Rhetoric [here](#).

COURSE WORK

All students must complete 14 courses (42 credit hours), including nine required courses and five electives.

The required courses are:

- Research Methods and Doctoral Writing in Preaching and Rhetoric
- History and Theology of African American Preaching 1750-1917

- History and Theology of African American Preaching 1918-present
- History and Theology of Preaching in Europe, North America, and the Global South
- Homiletical Theory, Rhetorical Theory, and African American Preaching
- African American Preaching, Theology, and Communicative Expression
- Contemporary Pedagogical Methods
- Rhetoric of the Torah, Prophets and Writings and African American Preaching
- Rhetoric of the Gospels and Letters and African American Preaching

In addition to these courses, a student may take up to two 3-hour blocks of Guided Research.

Note that the program emphasizes cohort-centered learning, with personal advisors assigned to each student. Instruction involves face-to-face intensives on the CTS campus with some online engagement.

PROGRAM LENGTH

Residence in the PhD program takes place over three years: 2017, 2018, 2019. Years 1, 2 and 3 are spent completing the residence requirements. Year 4 is devoted to comprehensive exams, and in year 5, dissertation work begins. The typical program will run six to seven years, depending on the student’s success in moving through each stage. The maximum time limit for the program is eight years.

In addition, and to emphasize the role of practitioner-scholar, students will complete three assistantships: research assistantship (fall 2017), teaching assistantship (fall 2018), and two community teaching assistantships (spring, summer or fall 2019).

Application Deadline: August 1, 2016

Notification of Acceptance: October 1, 2016

Note to applicants: Please review the Program Overview for complete details before starting your application. To complete the application itself most efficiently, use the following checklists to below collect information and gather your thoughts before starting the application. The Application form does allow for saving while you are completing it.

PROGRAM COSTS

The following are the basic costs of the program.

Application fee (non-refundable)	\$100
Tuition fees per year for 2017, 2018, 2019	\$15,000
Tuition fees per year for 2020, 2021, 2022	\$1,000
Technology fee (per year)	\$170
Student Association fee (per year)	\$40
Continuation fee (per year) if you remain in the	\$1,000
program past 2022 (Note: eight-year maximum)	
Graduation fee	\$150
University Microfilms International fee (required)	\$55
and copyright fee	

Room, board, books, supplies, travel and other miscellaneous expenses are not included and are the responsibility of the student.

All students enrolled at Christian Theological Seminary are required to provide proof of health insurance. A student is not allowed to enroll at CTS without health insurance.

Fees for courses taken at other institutions beyond the three courses designated in the program and outside the official partnerships, taken either for transfer credit or Guided Research, are the responsibility of the student.

CTS offers some scholarship assistance to help students fund their studies. These resources are limited, and students are encouraged to work closely with the Director of Student Financial Services to identify ways to finance their program of study.

The new PhD in African American Preaching and Sacred Rhetoric is fully accredited by the Association of Theological Schools. It has not yet been accredited by the Higher Learning Commission; it is currently under review in the HLC's accreditation process.

APPLICATION CHECKLIST

Your completed Application must include the following:

- Transcripts from all post-secondary schools attended (usually colleges or universities, technical schools, graduate schools, professional schools).
- BA or equivalent degree from an accredited college or university
- MDiv or education equivalent with a minimum GPA of 3.5
- Summary of academic life to the point of application, including publications and academic/ecclesial public presentations
- Personal statement describing intellectual history and interests and vocational objectives
- Academic or other published paper with focus in the field of homiletics
- Manuscripts of three sermons
- Three references (two academic and one ecclesiastical)
- GRE score
- TOEFL score (applicants whose language of origin is not English or whose previous instruction was not in English)
- Strategy for paying for the program
- Other documents offered or requested in support of the application
- \$100 Application Fee

2016-17 Course List

Course Names	Course No.	Semester	Instructor
AMEC - Appalachian Ministries Educ	ELECTX731	Spring 17	Coyle
Basics Pastoral Care and Counseling	COUN P500/LOVE P500	Spring 17	Ivy
Becoming a Public Theologian	SERV C778 OP	Spring 17	McLaren
Biblical Visions Just Peace Reconc	LOVE B719	Spring 17	Lowery
Bonhoeffer	LEAD T882 A	Fall 16	Saler
Bonhoeffer - OnLine	LEAD T882 B	Fall 16	Saler
Changing the World Ending Hunger	SERV C777	Fall 16	Boulton
Christ Fth Crim Justice in Amer His	SERV C734	Spring 17	Seay
Church Planting Advent Ecclesiology	LEAD M604	Fall 16	Russell
Clinical Pastoral Education I	COUN P800	Sum. 16, Fall 16, Spring 17, Sum. 17	
Clinical Pastoral Education I	COUN P801	Summer 16, Fall 16	
Clinical Pastoral Education II	COUN P802	Spring 17	
Clinical Pastoral Education II	COUN P803	Spring 17	
Cohort Sem 1 - Vocation	COHO SEM1	Fall 16	Saler
Cohort Sem 1 - Vocation TDP	COHO SEM1 DP	Fall 16	Russell
Cohort Sem 2 - Spiritual Formation	COHO SEM2	Spring 17	Seay
Cohort Sem 2 - Spiritual Formation	COHO SEM2 DP	Spring 17	Allen
Cohort Sem 3 - Diversity	COHO SEM3	Fall 16	Seay
Cohort Sem 3 - Diversity TDP	COHO SEM3 DP	Fall 16	Allen
Cohort Sem 4 - Immersion Exp DP	COHO SEM4 TD	Spring 17	
Cohort Sem 4 - Immersion Experience	COHO SEM4	Spring 17	
Congregations and the Reign of God	SERV M627	Spring 17	Kincaid
Counseling Practicum I	COUN P820	Fall 16, Spring 17, Summer 17	Davis
Counseling Practicum I	COUN P821	Fall 16, Spring 16, Summer 17	Davis
Counseling Practicum I	COUN P822	Fall 16, Spring 17, Summer 17	Davis
Counseling Practicum II	COUN P823	Fall 16, Spring 17, Summer 17	Davis
Counseling Practicum II	COUN P824	Fall 16, Spring 17, Summer 17	Davis
Counseling Practicum II	COUN P825	Summer 16, Fall 16, Spring 17	Davis
Counseling Practicum III	COUN P826	Fall 16	Davis
Counseling Skills Helping Rltshps	COUN P511	Fall 16	Beier
Couples Systems Therapy	COUN P623/LOVE P623	Spring 17	Braeger
Cross Cultural Requirement	ELECTX727	Fall 16	Francis
D.Min. Continuation	DMIN X998	Fall 16	
Dialogue Between Jews & Christians	SERV T641	Fall 16	Russell
DMIN Guided Research	DMIN D937	Spring 17	Steussy
Education & Formation in the Church	LEAD M540	Fall 16	Haitch
Elementary Greek 1 - Bulter Univ	ELECTB611	Fall 16	Staff1
Elementary Greek 1 - Bulter Univ	ELECTB612	Spring 17	Staff1

Course Names	Course No.	Semester	Instructor
Family and Larger Systems	COUN P646	Fall 16	Coyle
Foundations Mental Health Counsel	COUN P632	Fall 16	Wayman
Freud, Jung and Religion	COUN P739/LIVE P739	Fall 16	Kelcourse
Gateway Pract Interpret Christ Trad	GATE TRAD	Fall 16	Seay
Gateway Practice Interpreting Bible	GATE BIBL	Fall 16	Allen
Gateway Practice Theol Reflection	GATE THEO	Spring 17	Russell
Gateway Theol Educ and Formation	GATE FORM	Fall 16	Seay
Gateway to Entrepreneurial Leadersh	GATE LEAD	Spring 17	Kincaid
Gospel of Luke/Acts of Apostles	INSP B753	Spring 17	Allen
Group Counseling and Psychotherapy	COUN P760/LEAD P760	Spring 17	Wayman
Hist & Polity of Christian Ch (DOC)	LEAD M607 A	Summer 16	Hamm
Hist Bible and its Interpretation	LIVE B734	Spring 17	Seay
Hist Theo African Amer Preaching	PHD D951	Spring 17	Thomas
Human Growth and Development	COUN P531/LOVE P531	Fall 16	Kelcourse
Integration Marriage Family Therapy	COUN P621	Fall 16	Kahler
Integration of Self Systems Spirits	COUN P617	Spring 17	Coyle
Intro Hebrew Bible/Old Testament	INSP B501	Spring 17	Steussy
Intro to Gospels and Letters	INSP B502	Fall 16	Allen
Intro to Marriage & Family Therapy	COUN P520	Fall 16	Coyle
Introduction to Biblical Hebrew I	ELECTB601	Fall 16	Winnig
Introduction to Biblical Hebrew II	ELECTB602	Spring 17	Winnig
Introduction to MFT Practice	COUN P522	Spring 17	Kahler
Introduction to Preaching	INSP M520	Fall 16	Allen
Introductory Seminar	DMIN D915	Summer 16	Seay
Job	INSP B715/LOVE B715	Fall 16	Staff1, Steussy
M.T.S. Colloquium - Job	MTS X820	Fall 16	Steussy
Mission in a Global Context	SERV C555	Fall 16	Metheny
Money, Marketing and Ministry Staff	LEAD M708	Fall 16	Wright
MTS Thesis	MTS X825	Fall 16	Russell
Narrative Collabr Approches Therapy	COUN P745	Spring 17	Coyle
Pastor Person Practice Possibilitie	LEAD M600	Spring 17	Kincaid
Prophetic Preaching	INSP M727	Spring 17	Boesak
Pstrl Ldrshp frm Blk Ch Perspective	LEAD M605	Fall 16	James
Psychoanalytic Theory and Technique	COUN P630	Fall 16	Beier
Psychopathology and Assessment	COUN P637	Spring 17	Lowinsky
Race, Justice and Reconciliation	LIVE C711	Fall 16	Boesak
Reformed History and Theology	LIVE H600	Summer 16	Seay
Reformed Worship and Sacraments	LEAD M601	Spring 17	Seay

Course Names	Course No.	Semester	Instructor
Religion, Medicine, Pastoral Care	COUN P638	Fall 16	Ivy
Research Methodology	DMIN D917	Fall 16	Hamm
Research Methods	PHD D917	Spring 17	Thomas
Romans	INSP B756	Fall 16	Allen
Samuel Dewitt Proctor Course	SERV C810 PI	Spring 17	Gunning Francis
SDI1: Art of Spiritual Direction	SERV M751	Fall 16	Babcock
SDI2: Spiritual Journey	LIVE M752	Spring 17	Babcock
Self, Countertransference & Spirit	COUN X9MH	Fall 16, Spring 17, Summer 17	Beier
Self, Systems, and Spirit	COUN X9MF	Sum. 16, Fall 16, Spring 17, Sum. 17	Coyle
Sexuality, Gender and Culture	COUN P619	Fall 16	Braeger
Short Term Family Therapy	COUN P775	Spring 17	Braeger
Soc Entrepreneur Ministry NonProfit	SERV M700	Fall 16	Johnston
Social Cultural Dimensns Counseling	COUN P656	Spring 17	Davis
Spirituality and God Images	COUN P641	Spring 17	Beier
Spirituality and Leadership	LEAD M734	Spring 17	Kincaid
Sprtlty God-Images in Cnslng Cultur	LOVE P641	Spring 17	Beier
Supervised Concurrent Field Ed II	SMIN M616	Fall 16	Wright
Supervised Concurrent Field Ed II	SMIN M617	Spring 17	Wright
Supervised Field Education I	SMIN M516	Fall 16	Wright
Supervised Field Education I	SMIN M517	Spring 17	Wright
Supervised Field Education II	LEAD M616	Fall 16	Kincaid
Supervised Field Education II	LEAD M617	Spring 17	Kincaid
Systematic Theology	LIVE T626	Spring 17	Russell
Testing and Appraisal	COUN P639	Spring 17	Woods
The Book of Revelation	INSP B777	Spring 17	Allen
The Church and the Arts	INSP C571	Spring 17	Franke
The Discipleship Project	COHO SEM5 DP	Fall 16	Lowery
The Discipleship Project	COHO SEM6 DP	Spring 17	Lowery
The Parables Exegesis and Preaching	INSP B791	Spring 17	Allen
Theology and Practice of Evangelism	LOVE M705	Spring 17	Metheny
Theories Counsel Psychthrp Prsnlty	COUN P510	Spring 17	Beier
United Methodist Hist & Theology	UMETHH633 IL	Fall 16	
Vonnegut	LEAD T882	Spring 17	Saler
War and Peace in the Age of Terror	SERV B877	Fall 16	Lowery
Worship and Church Music	INSP M510	Spring 17	Rand
Yoga and Spirituality	COUN P678/LIVE C678	Spring 17	Russell

Course Offerings

ELECTX731 AMEC – Appalachian Ministries Education

Mountain Stories: Re-storying Faith through Collective Narrative Practice January 7-January 15, 2017 Hosted by Christian Theological Seminary, sponsored by AMERC Beginning in Richmond, KY and ending in New Market, TN The course is a cultural immersion in eastern Kentucky and eastern Tennessee. This course will focus on written and oral Appalachian stories as a basis for a narrative-based model of pastoral care through collective narrative practice that emphasizes care of individuals and communities. Through reading and visits with storytellers, we will look at the lives of contemporary authors through narrative theology and interpret liberation theology in the Appalachian context. Further, we will contextualize the narratives of our Hebrew matriarchs and patriarchs in conversation with indigenous mountain stories and liberative narrative practice.

COUN P500/LOVE P500 – Basics Pastoral Care and Counseling

Basics of Pastoral Care and Counseling - Basic principles and skills of pastoral counseling and their application to pastoral situations including crisis, grief, referral, marriage/family, ethical and spiritual issues. Prerequisite: none.

SERV C778 OP – Becoming a Public Theologian: Christian Activism in the 21st Century

While many pastors focus their energies on individuals in one congregation, others feel called to ministry and mission in a more public arena. They become not just pastors in or to a local church, but of and from the church, to and for the community and world.

Whether on a local, regional, national, or global level, they want to address issues of the common good, from workers' rights to global warming, from race relations to economic inequality. Through blogging, publishing, social action, civil disobedience, community organizing, ethical spectacle, inter-faith collaboration, political involvement, economic activism, media appearances, and other forms of public engagement, they seek to bring the resources of the Gospel, the Bible, and Christian tradition to bear on public life, speaking to, with, and against both the faith community and the culture at large.

We will reflect on the examples of public theologians (negative and positive) from the past, and we will explore key issues and opportunities that face us in 2017 and beyond.

LOVE B719 – Biblical Visions Just Peace Reconciliation

Shalom: biblical visions of justice, peace, and reconciliation - Biblical shalom describes personal and social wholeness. A theological vision and spiritual discipline, rooted in the moral vision of Leviticus 19: "love your neighbor as yourself" and "love the immigrant among you as you love yourself." Social, economic, political dimensions and theological significance. MTS Adaptable: Sacred Scripture and Tradition, Also useable in the Inspire practice.

LEAD T882 A – Bonhoeffer

This course is designed as a seminar to bring together seminarians, pastors, and laity in order to consider the theology and witness of Dietrich Bonhoeffer. Course readings will be primary texts from Bonhoeffer (e.g. Life Together, Ethics, Discipleship, Letters and Papers from Prison, etc.) as well as biographical sources. Particular attention will be paid to how Bonhoeffer's theology might inform the tasks of ministry, vocation, and Christian discipleship in the 21st century. Note: the course will convene weekly during the semester at Christ the Savior Lutheran Church in Fishers, IN. Students taking the course for seminary credit will complete a series of reflection papers as well as a 10-15 page final paper.

LEAD T882 B – Bonhoeffer - OnLine

This course is designed as a seminar to bring together seminarians, pastors, and laity in order to consider the theology and witness of Dietrich Bonhoeffer. Course readings will be primary texts from Bonhoeffer (e.g. Life Together, Ethics, Discipleship, Letters and Papers from Prison, etc.) as well as biographical sources. Particular attention will be paid to how Bonhoeffer's theology might inform the tasks of ministry, vocation, and Christian discipleship in the 21st century.

INSP B777 – Book of Revelation

Exegetical study with attention to religious and social content and the relationship between power and worship. Assessment of contemporary understandings. MTS Adaptable - Area 1

SERV C777 – Changing the World 101: Ending Hunger

Changing systems is challenging, rewarding, indispensable work. In this course, using the pressing goal of ending hunger once and for all as a case study, we'll explore the key skills and best practices involved in real systems change, along with the biblical and theological perspectives through which Christians may best help engage systems change in the twenty-first century.

SERV C734 – Christ Fth Crim Justice in Amer History

This course explores the many ways in which Christian faith intersects with the criminal justice system in America, both in history and today. The course will explore themes such as the Christian foundations of American criminal justice, the development of American penitentiaries, prison reform movements, the place of Christian leaders in criminal justice, theological assessments of capital punishment, and freedom of religion in American prisons. The course should appeal to students interested not only in the history of American Christianity but also in law, ethics, and public policy. Overall, this course intends to deepen the students' capacity for theological reflection and strengthen their leadership in ministry, especially concerning this pressing social issue. MTS Adaptable - Area 2

INSP C571 – Church and the Arts

An introduction to the arts (e.g., music, architecture, drama, dance, electronic media) and their roles in the church, especially in worship. Prerequisite: none.

LEAD M604 – Church Planting Advent Ecclesiology

This course will explore how the idea of church and other "spiritual communities" are being reinvented in contemporary experience. We will study the ecclesiological, missiological, and theological precedents and effects of these new ways of understanding and practicing church. Students will engage in both theological reflection about and dialogue with practitioners of these new ministries, and will visit at least two ministries in action through field trips and online experiences. Students will visit new church plants across several denominations, including Disciples of Christ, United Methodist, Episcopal, as well as non-denominational and have opportunities to engage the leaders in these ministries individually. In addition, students will articulate their own definitions of what a spiritual community is/can be, and will reflect on implications for their own future ministry. This course will serve to help prepare students for this type of ministry in addressing many practical issues and questions concerning church planting, such as specific training and skills that are most helpful for this type ministry, demographic issues in where and how to start the process as well as other matters.

COUN P800 – Clinical Pastoral Education I

Clinical Pastoral Education I - Intensive six credit course in accredited training center introducing the student to emotional and spiritual factors in illness and health, inter-professional ethics and experience in pastoral care. Billed as an off-campus course. Prerequisite: none. Taken with P801

COUN P801 – Clinical Pastoral Education I

Intensive six credit course in accredited training center introducing the student to emotional and spiritual factors in illness and health, inter-professional ethics and experience in pastoral care. Billed as an off-campus course. Prerequisite: none. Taken with P800

COUN P802 – Clinical Pastoral Education II

An intensive six credit course designed for students advancing in clinical pastoral education. Billed as an off-campus course. Prerequisite: P-801. Taken with P803

COUN P803 – Clinical Pastoral Education II

An intensive six credit course designed for students advancing in clinical pastoral education. Billed as an off-campus course. Prerequisite: P-801. Taken with P802

COHO SEM1 – Cohort Sem 1 - Vocation

Student cohort experience guided by a mentor and focusing on particular themes each semester. Six semesters required. Cohort learning is a key feature of the Master of Divinity experience. All M.Div. students will participate in cohort groups of about 8 -10 colleagues and a mentor. During the first year, these cohorts will connect with the Gateway Courses in a variety of ways.

COHO SEM2 – Cohort Sem 2 - Spiritual Formation

Student cohort experience guided by a mentor and focusing on particular themes each semester. Six semesters required. Cohort learning is a key feature of the Master of Divinity experience. All M.Div. students will participate in cohort groups of about 8 -10 colleagues and a mentor. During the first year, these cohorts will connect with the Gateway Courses in a variety of ways.

COHO SEM3 – Cohort Sem 3 - Diversity

.Student cohort experience guided by a mentor and focusing on particular themes each semester. Six semesters required. 5 credit hours credit per semester. Cohort learning is a key feature of the Master of Divinity experience. All M.Div. students will participate in cohort groups of about 8 -10 colleagues and a mentor."

COHO SEM4 – Cohort Sem 4 - Immersion Experience

Student cohort experience guided by a mentor and focusing on particular themes each semester. Six semesters required. 5 credit hours credit per semester. Cohort learning is a key feature of the Master of Divinity experience. All M.Div. students will participate in cohort groups of about 8 -10 colleagues and a mentor.

SERV M627 – Congregations and the Reign of God

Practical theological exploration of traditional and contemporary congregating, including new expressions of church. Theological, psychological, and sociological study of forms and meanings of religious association. Prerequisite: None

COUN P820 – Counseling Practicum I

Basic experience in individual, marriage and family counseling. Student carries at least six cases. Intense supervisory experience in counseling service. Supervision can apply toward licensure requirements for mental health counselors and marriage and family therapists.

Students can apply for admission to practicum after completing P531 Human Development, P637 Psychopathology and Assessment, and either P510/D819 Practice and Context of Spiritually Integrated Psychotherapy or P520- Introduction to Marriage and Family Therapy. Students electing the CPE option for completion of course work must complete CPE before entering practicum. Further, MDiv/MHC and MDiv/MAMFT students must complete one year of SCOFÉ before applying for practicum.

Students are accepted for practicum based upon successful completion of role plays as a screening process. Concerns that arise during those role plays may be addressed through additional evaluation as determined by the counseling faculty and clinic director. Entering cohort groups are normally limited to four persons for summer and six students for fall and spring. Priority is given to students who have the greater number of completed semester hours. Practicum admission is based on limitation of the cohort group due to available supervision in order to provide a conducive learning environment. Beginning with the entering counseling classes of spring 2012, all MA counseling students will normally be required to enter practicum no later than the 4th semester of coursework. P-820 can be taken for 1.5 or 3 SH. Graded Pass/Fail

COUN P821 – Counseling Practicum I

Basic experience in individual, marriage and family counseling. Student carries at least six cases. Intense supervisory experience in counseling service. Supervision can apply toward licensure requirements for pastoral counselors and marriage and family therapists. 3SH Prerequisites; admission to practicum and P820. Graded Pass/Fail

COUN P822 – Counseling Practicum I

Basic experience in individual, marriage and family counseling. Student carries at least six cases. Intense supervisory experience in counseling service. Supervision can apply toward licensure requirements for pastoral counselors and marriage and family therapists. 3SH Prerequisites; admission to practicum and P821. Graded Pass/Fail

COUN P823 – Counseling Practicum II

Basic experience in individual, marriage and family counseling. Student carries at least six cases. Intense supervisory experience in counseling service. Supervision can apply toward licensure requirements for pastoral counselors and marriage and family therapists. 3SH Prerequisites; admission to practicum and P822. Graded Pass/Fail

COUN P824 – Counseling Practicum II

Continues the training described in P-820, 821, 822. Student carries case load in counseling center and is supervised by mental-health professionals. Supervision can apply toward licensure requirements for pastoral counselors and marriage and family therapists. Prerequisite P823. Graded Pass/Fail

COUN P825 – Counseling Practicum II

Continues the training described in P-820, 821, 822. Student carries case load in counseling center and is supervised by mental-health professionals. Supervision can apply toward licensure requirements for pastoral counselors and marriage and family therapists. Prerequisite P824. Graded Pass/Fail

COUN P826 – Counseling Practicum III

COUN P511/LOVE P 511 – Counseling Skills Helping Relationships

Counseling and interviewing skills and processes in light of a variety of counseling and psychotherapy theories, phases of treatment, and counselor and client characteristics, behaviors and circumstances that influence the helping relationship, including age, gender, ethnic and spiritual similarities and differences. Prerequisite: none.

COUN P623/LOVE P623 – Couples Systems Therapy

Approaches to couple therapy from various family systems models. Focus also includes techniques and assessment tools. A section is devoted to doing therapy with premarital couples. Concurrent with Practicum/SCOFÉ or permission of instructor.

ELECTX727 – Cross Cultural Requirement

Theological reflection on an intensive cross-cultural experience as approved by the director of cross-cultural and international programs.

DMIN X998 – D.Min. Continuation

Students must register as continuing during all semesters that D.Min. program work is continuing. Non-credit.

SERV T641 – Dialogue Between Jews & Christians

Dialogue Between Jews and Christians - An inquiry into relations between Jews and Christians. Analyzing 1st-century literature, theological issues and the Holocaust. The Jewish Chautauqua Society has made possible the joint teaching of this course in Jewish studies by prominent leaders in the Jewish community who are nominated by the seminary. Prerequisite: T-500 or permission of instructor.

DMIN D937 – DMIN Guided Research

Requires Request for Credit Alternatives to CTS Courses Work Doctor of Ministry Program form. Form is available from the Doctor of Ministry program director.

LEAD M540 – Education & Formation in the Church

Explores the theological foundations for Christian education and cultivates the skills necessary to nurture faith in a variety of congregational settings and life situations. Prerequisites: T-500 and B-501 or B-502.

ELECTB611 – Elementary Greek 1 - Butler Univ

ELECTB612 – Elementary Greek 1 - Butler Univ

Taught at Butler University - Introductory course that prepares students to read the New Testament and the works of Homer, Sophocles, Plato, and others. (U)(4) Year long course. Both Semesters must be completed to receive credit.

COUN P646 – Family and Larger Systems

Family systems analysis of dynamics and ways of entering and functioning in larger systems such as churches and institutions. Prerequisite: none.

COUN P632 – Foundations of Mental Health Counseling

Foundations of Mental Health Counseling - Studies of the history, philosophy, principles, and challenges of clinical mental health counseling in agency, private and public settings; of professional orientation, including roles, training, professional organizations, standards, and credentials of mental health counselors; of the models and programs for the delivery of mental health counseling; of the ethics of counseling and of the role spirituality may play in the counseling profession. Prerequisite: none.

COUN P739/LIVE P739 – Freud, Jung and Religion

Considers the works of Freud and Jung with implications for the intrapsychic, interpersonal and societal dialogue between psyche and soul. Prerequisite: none.

GATE TRAD – Gateway to the Practice of Interpreting Christian Tradition

Building on the work in previous Gateway courses, this course explores the history of Christianity from its beginning to the present, focusing on broad patterns in its life and thought. Particular attention will be given to the development of the main branches of the church, key theological developments and the incarnation of Christianity in various contemporary cultural contexts. Students will develop historical awareness of the Christian Tradition—including their own places in it— in order to deepen their theological reflection and strengthen their leadership in Church and community ministries.

GATE BIBL – Gateway to the Practice Interpreting Bible

This course is designed to help students draw on the Bible as a conversation partner in helping interpret God's presence and purposes. By the end of the course, the student should be able to identify what biblical texts ask readers to believe and do. The student can then bring this perspective into conversation with other resources for helping interpret God's presence and purposes.

GATE THEO – Gateway to Theological Reflection

Engagement with voices from the Bible, tradition, experience, and contemporary theology towards articulating a clear, compelling, coherent theological vision relevant to contemporary issues.

GATE FORM – Gateway to Theological Education and Formation

This course seeks to engage students in critical awareness and analysis of their own religious experience and beliefs about who God is and what God wants from and for us. Learning objectives include: enabling students to recognize assumptions embedded in beliefs, claims, and practices – their own and others' – and to understand the implications of those assumptions; encouraging students to wrestle with significant theological questions and themes, including biblical authority, religious plurality, personal spiritual practices, and relating across disagreement and difference. As a "Gateway Course" in the M.Div. curriculum, an overarching goal is to provide the basic knowledge and vocabulary necessary for participants to engage vocational and formational dimensions of their subsequent M.Div. studies.

GATE LEAD – Gateway to the Practice of Entrepreneurial Leadership

Engaging "entrepreneurial" approaches toward a generous Christianity: biblically, historically, and theologically grounded and drawn from innovative church and community leaders working in changing, diverse contexts.

INSP B753 – Gospel of Luke/Acts of Apostles

In Person Jan 17 to Jan 21 - An analysis of the narrative movement and theology of Luke-Acts. Exegesis. Prerequisite: MTS Adaptable - Area 1

COUN P760/LEAD P760 – Group Counseling and Psychotherapy

Basic principles of group therapy, including therapeutic factors, client selection, formation and conducting of groups, exploration of common themes arising in groups, and experiential practice. Prerequisite: none.

LEAD M607 A – History and Polity of the Christian Church (Disciples of Christ)

An introduction to the history and current state of the Stone-Campbell Movement. Key thinkers, recurrent themes, and institutional developments that define the denomination are considered. Prerequisite: none.

LIVE B734 – History of the Bible and it's Interpretation

This course explores the historical process by which the Western Church formed the canon of the Bible, including possible explanations for why other writings were excluded; the history of Bible translation, especially in the era of the Reformations and the missionary era of the 19th and early 20' centuries; and how the Bible was studied and used in selected historical periods, including the early Church, the Reformations, and the modern era (e.g. feminist, liberation, and Afro-centric exegesis). MTS Adaptable - Area 1

PHD D951 – History & Theology of African American Preaching

Students will study the history of African American preaching and the history of the study of African American preaching from 1650-present. Some of the history of African American preaching is contained in written sermons so students will learn a rhetorical method of close reading as a critical method to examine written sermonic text.

COUN P531/ LOVE P531 – Human Growth and Development

Theories of human and personality development in family, community and societal context. Strategies for facilitating development over the lifespan, and attention to the spiritual aspect of human development. Prerequisite: none.

COUN P621 – Integration of Marriage & Family Therapy

A preparation for marriage and therapy training, focusing on foundations of systems thinking and current trends in philosophical assumptions. Prerequisite: concurrent with a semester of practicum.

COUN P617 – Integration of Self Systems Spirits

Integrates theological /spiritual reflection with systemic theories and professional formation. MTS Adaptable - Area 3 and 2

INSP B501 – Intro Hebrew Bible/Old Testament

Introduction to the Hebrew Bible/Old Testament - Overview of the Old Testament's content, history, and theological themes, with special attention to the conversation between different strands of tradition. Prerequisite: none. MTS Adaptable - Area 1

INSP B502 – Intro to Gospels and Letters

Introduction to New Testament - Survey of the context and content of the New Testament writings with an introduction to interpretation. Special attention to Christianity's origin as a sect within Judaism and to issues of faith and practice in the early Church. Prerequisite: none.

COUN P520 – Intro to Marriage & Family Therapy

Application of family systems concepts from several family therapy theoretical models. Intervention strategies and skills applied to individuals, couples, families. Prerequisite: none.

ELECTB601 – Introduction to Biblical Hebrew I

Elementary course in biblical Hebrew: the alphabet, grammar, syntax, vocabulary building, reading of simple texts. Both semesters must be taken to receive credit. Prerequisite: none.

ELECTB602 – Introduction to Biblical Hebrew II

Elementary course in biblical Hebrew: the alphabet, grammar, syntax, vocabulary building, reading of simple texts. Both semesters must be taken to receive credit. Prerequisite: none. 3 SH each.

COUN P522 – Introduction to Marriage and Family Therapy Practice

Review of major marriage and Family Therapy models with in-class OSCE (objective structured clinical experience) practice that correlates with the MFT Core Competencies and support student learning outcomes of COAMFTE accreditation. Integration of self of therapist, diversity concerns, and spirituality are integrated with theory and practice. Practicum experiences as members of a reflecting team in the Counseling Center is also part of the learning process.

INSP M520 – Introduction to Preaching

Exploration of basic issues: Theology of preaching, biblical exegesis, hermeneutics, sermonic movement, delivery, in relationship to particular contexts. Limited to 18 students.

DMIN D915 – Introductory Seminar

Meets August 8-12 9a-5p - In this course students evaluate their current practice of ministry, begin re-imagining their ministerial leadership, and formulate goals for their doctoral study. Emphasis will be placed on community formation, peer learning, and the practice of spiritual disciplines as resources to support future coursework and flourishing in ministry. Taken in the student's first term of study.

INSP B715/LOVE B715 – Job

Exegesis of Job, with special attention to issues of suffering. Explorations of methods for contemporary theological, artistic and pastoral engagement with the book. Prerequisite: Gateway to the Practice of Interpreting the Bible.

MTS X820 – M.T.S. Colloquium - Job

A topic will be selected and pursued in common by M.T.S. students from various perspectives of their special interests. One colloquium will normally be offered each year. Only M.T.S. students may participate. Each colloquium is three semester credits; both colloquia must be taken to graduate. Prerequisite: none.

MTS X826 – M.T.S. Continuation

Students must register as continuing during all semesters that M.T.S. program work is continuing while no classes are being taken. Non-credit.

SERV C555 – Mission in a Global Context

Changing perceptions of the church’s nature and mission in the context of other faiths and ideologies. Implications for evangelization, economic globalization, and struggles for justice. Prerequisite: none.

LEAD M708 – Money, Marketing and Ministry Staff

Discover innovative strategies and best practices for ministry in a new century. Topics covered include fund raising, strategic planning, budgeting, marketing, strategic use of media and technology, staff leadership and development, grant writing, and much much more! Prerequisite: none.

GUID T881 – MTS Colloquium Writing and Research

Guided Research in Theology - Intensive research on a selected topic. Prerequisite: open only to superior, advanced students.

MTS X825 – MTS Thesis

For MTS students. To be taken for credit during the semester in which the student begins thesis research. An oral examination is included; a grade of B- or better is required for credit. Credit may be split into two semesters.

COUN P745 – Narrative and Collaborative Approaches to Therapy

Online Section - Philosophical and theoretical foundations of postmodern therapies including narrative and collaborative family therapy, and implications for other family therapies. Concurrent with Practicum/SCOFE or permission of instructor.

INSP B791 – Parables: Exegesis and Preaching

Purpose, message and provenance of each parable studied. Effort to detect development in church usage. Exegesis. Prerequisite: MTS Adaptable - Area 1.

LEAD M600 – Pastor: Person, Practice and Possibilities

Online Section - Exploration of ministerial roles with special emphasis on the relationship between clergy’s spiritual, emotional and physical vitality and the principles and practices of effective organization and program in the parish.

INSP M727 – Prophetic Preaching

LEAD M605 – Pastoral Leadership from a Black Church Perspective

Introduction to ministry from a black perspective, including preaching, pastoral care, administration, evangelism, social action and religious education. Prerequisite: none. 3 SH

COUN P630 – Psychoanalytic Theory and Technique

Introduction to psychoanalytic theory and technique from Freud to relational psychoanalysis. Readings of primary and secondary sources. Prerequisite: none.

COUN P637 – Psychopathology and Assessment

P-637: Psychopathology and Assessment - Study of psychological problems, aberrant behaviors, psychological assessment instruments, and spiritual assessment instruments, and their implications for treatment planning in mental health counseling and marriage and family therapy. Prerequisite: none.

LIVE C711 – Race, Justice and Reconciliation

From Ferguson to Soweto - A Trans-Atlantic Conversation: The histories of South Africa and the United States are not identical, but the similarities between these two countries are intriguing and challenging, from the shared history of slavery to apartheid and Jim Crow and the civil rights and anti-apartheid struggles and the ever present theological motifs weaving through all of it. But how precisely do we read the connections between the slave-holding Cape colony and the slave-holding South? Why do Albert John Mvumbi Luthuli and Martin Luther King Jr. sound so much alike? How is Jim Crow a mirror of Apartheid?

LIVE H600 – Reformed History and Theology

An exploration of the history and theology of the Reformed tradition from its beginnings in the 16th century to the present, especially as expressed in the Presbyterian churches of Britain and North America. Students will engage representative texts of key Reformed theologians and the confessional statements of the tradition in their historical contexts in order to deepen their capacity for theological reflection and strengthen their leadership in ministry. Assignments will help students develop an understanding of the Gospel, the church, and ministry that is consistent with the Reformed tradition and relevant in the contemporary world.

LEAD M601 – Reformed Worship and Sacraments

An exploration of the theology of worship and the Sacraments in the Reformed tradition from its beginnings in the 16th century to the present, especially as expressed in the Presbyterian churches of Britain and North America. Students will engage representative texts of key Reformed theologians, relevant sections of the Book of Order of the Presbyterian Church (USA), and secondary sources in order to deepen their capacity for theological reflection and strengthen their leadership in ministry. Assignments will help students understand the meaning and purpose of worship in ways consistent with the Reformed tradition.

COUN P638 – Religion, Medicine, Pastoral Care

Examines theological, research and professional issues faced by religious and healing communities. Attention to medical ethical concerns and pastoral care to the sick. Prerequisite: none.

DMIN D917 – Research Methodology

In this course students will develop the methodology of research through observation, which will be necessary in conducting the Project in Ministry. Taken at the mid-point of the student's work

PHD D917 – Research Methods

Research Methods and Doctoral Writing in Preaching and Rhetoric - This course develops research and writing skills for purposes of high quality doctoral research, writing and publication. The course will center in quantitative and qualitative methods of research, and will give attention to responsible use of data, argumentation, reasoning, evidence, presentation, persuasiveness, succinctness, and clarity. Students will improve their research and writing skills to doctoral level proficiency.

INSP B756 – Romans

Emphasis on theology of Paul. Exegetical and historical problems studied.

SERV C810 PI – Samuel Dewitt Proctor Course

The course meets on the indicated Wednesday mornings attends the full conference February 20-23 in Richmond VA. MTS Adaptable - Area 1

SERV M751 – SDI1: Art of Spiritual Direction Internship

A two year program which prepares students to become spiritual directors. To enter the two year program, the potential student must submit an application form, letters of reference and schedule an interview with the Director of Spirituality at the Benedict Inn Retreat & Conference Center.

Course One: The Art of Spiritual Direction

The class presentations are intended to introduce and explore the history of spirituality, ways of praying, faith development and the meaning of spiritual direction as reflected in Christian tradition. The corresponding small group sessions will focus on each person's spiritual journey by time spent in group prayer exercises and processing group reflection on the material presented in the class input sessions. These group sessions will focus on experiential learning and communication with emphases on listening skills. Pass-fail. Billed as an off-campus course. 3 SH."

LIVE M752 – SDI2: Spiritual Journey Internship

A two year program which prepares students to become spiritual directors. To enter the two year program, the potential student must submit an application form, letters of reference and schedule an interview with the Director of Spirituality at the Benedict Inn Retreat & Conference Center.

Course Two: The Spiritual Journey - intended to introduce and explore the spiritual journey by focusing on the key topics of contemplative listening and discernment from the perspective of the personal spiritual journey and the role these topics play in providing spiritual direction to others. Examine the topics through the eyes of the desert Fathers/Mothers, Theresa of Avila and John of the Cross. Group sessions will be the practicum component of the internship. They will focus on the role play or "real" play and discernment skills used in providing spiritual direction to group members through a facilitated process. Pass-fail, off-campus course.

COUN X9MH – Self, Countertransference & Spirit

A one hour weekly practicum seminar integrating use of self, countertransference and spiritual/theological reflection culminating in a capstone presentation and an integrative paper in preparation for the Capstone presentation. Prerequisite: P-634. 0 SH Course Authorization Required - See MAMHC Program Director.

COUN X9MF – Self, Systems, and Spirit

A one hour weekly practicum seminar integrating self of therapist issues, systems thinking, and spiritual/theological reflection culminating in a capstone clinical presentation and portfolio of evaluation course papers. Pass-fail, non-credit, pre-req.T500, open only to MAMFT students only.

COUN P619 – Sexuality, Gender and Culture

Introduction to gender, culture and sexuality and family life in therapy, through integration theoretical research, developmental and practical applications. Prerequisite: none.

COUN P775 – Short Term Family Therapy

Family therapies derived from work of Bateson, Erickson and Minuchin. Attention to feedback loops, paradoxical methods, reframing, positive connotation, enactment and constraint of change. Concurrent with Practicum/SCOFE or permission of instructor.

SERV M700 – Social Entrepreneur Ministry NonProfit Leadership

Social entrepreneurship is the process of pursuing innovative and sustainable solutions to social problems. For Christian leaders, this blending of business with Christian mission can be a valuable tool for building community and changing the lives of people spiritually, socially and economically while bearing witness to the realm of God. This course will explore the history, theology, best practices and current issues of social entrepreneurship to help Christian leaders understand the possibilities and the pitfalls of social entrepreneurship in ministry. Special attention will be paid to social entrepreneurship in mission and not-for-profit ministries.

COUN P656 – Social Cultural Dimensions Counseling

Studies that provide an understanding of the cultural context of relationships, issues, and trends in a multicultural society, including cultural competence in working with diverse populations, theories of multicultural counseling, identity development and social justice, advocacy of the counselor in eliminating biases, prejudices, racism, and internalized and externalized processes of intentional and unintentional oppression and discrimination; and an understanding of the role of faith-based communities to address these dynamics within the context of the mental health system and the wider society. Prerequisite: none.

COUN P641/LOVE P641 – Spirituality and God Images

The creation, nature, maintenance and modification of largely unconscious god representations and their relationship to human culture, with particular attention to implications for clinical practice and cultural-systemic analysis. Prerequisite: none. MTS-Adaptable Course for Area II

LEAD M734 – Spirituality and Leadership

Spirituality and Leadership - course will feature the exploration of diverse experiences in the area of spirituality, focus on persons who have made key contributions at the intersection of spirituality and leadership (Howard Thurman, Thomas Merton, Dorothy Day, Martin Luther King, Jr., and Parker Palmer are likely examples), consider how certain leadership practices reflect and perhaps even shape one's spirituality, and participate in an immersion experience that places students at the convergence of spirituality and leadership. The course also will provide resources to help ministers and other religious leaders guide individuals and congregations in appreciating the relationship between spirituality and leadership. MTS Adaptable - Area 2

SMIN M616 – Supervised Concurrent Field Ed II

The focus on this second year of SCOFE is on the student's developing skills in self-supervision in a ministry context. Two semesters must be successfully completed for credit.

SMIN M617 – Supervised Concurrent Field Ed II

The focus on this second year of SCOFE is on the student's developing skills in self-supervision in a ministry context. Two semesters must be successfully completed for credit; grades are recorded at the end of the second semester for both classes.

SMIN M516 – Supervised Field Education I

A supervised experience in congregational ministry focusing on development of learning goals, theological reflection and professional assessment. Two semesters must be successfully completed for credit. One Credit Hour awarded after completion of SMIN-M516 and SMIN-M517.

SMIN M517 – Supervised Field Education I

A supervised experience in congregational ministry focusing on development of learning goals, theological reflection and professional assessment. One Credit Hour. Two semesters must be successfully completed for credit; grades are recorded at the end of the second semester for both SMIN-M516 and SMIN-M517.

LEAD M616 – Supervised Field Education II

The focus on this second year of SCOFE is on the student's developing skills in self-supervision in a ministry context. Two semesters must be successfully completed for credit.

LEAD M617 – Supervised Field Education II

The focus on this second year of SCOFE is on the student's developing skills in self-supervision in a ministry context. Two semesters must be successfully completed for credit; grades are recorded at the end of the second semester for both classes.

LIVE T626 – Systematic Theology

Engagement with the church's central beliefs that prepares students to make constructive statements of their understanding of the content of the Christian faith. Prerequisites: MTS Adaptable - Area 2

COUN P639 – Testing and Appraisal

Studies that provide an understanding of individual and group approaches to assessment and evaluation in a multicultural society, including testing instruments, inventories, interview assessment procedures for mental status, diagnosis, addictions, risk behaviors, medication referrals, and vocational assessments; attention is given to risks of cultural bias in the interpretation of appraisal instruments and to the development of ethical practice in testing and appraisal. Prerequisite: none.

COHO SEM5 DP – The Discipleship Project

Fifth semester: Reflection on Supervised Ministry Experiences. Student cohort experience guided by a mentor and focusing on particular themes each semester. Six semesters required. .5 credit hours credit per semester. Cohort learning is a key feature of the Master of Divinity experience. All M.Div. students will participate in cohort groups of about 8 -10 colleagues and a mentor.

COHO SEM6 DP – The Discipleship Project

Sixth semester: Reflection on Supervised Ministry Experiences and the Development of a Culminating Integrative Ministry Project. Student cohort experience guided by a mentor and focusing on particular themes each semester. Six semesters required. .5 credit hours credit per semester. Cohort learning is a key feature of the Master of Divinity experience. All M.Div. students will participate in cohort groups of about 8 -10 colleagues and a mentor.

LOVE M705 – Theology and Practice of Evangelism

In-depth examination of the meaning and methods of evangelism in contemporary American society. Prerequisite: none.

COUN P510 – Theories of Counseling, Psychotherapy, and Personality

Counseling and psychotherapy theories, principles and techniques with individuals, couples, families, groups and larger systems, consistent with current professional research and practice, including crisis intervention, substance abuse interventions, brief, intermediate, long-term, and spiritually integrated approaches. Prerequisite: none.

UMETHH633 IL – United Methodist History & Theology

The historical, theological and socio-economic factors that have contributed to the development of the United Methodist Church, with particular attention to the contemporary issues and resources. May count as either a history elective or a theology elective. Cross-Listed with T633. Students requesting the theology option should register for T633. Prerequisite: none.

LEAD T882 – Vonnegut

Courses are designed to contextualize the work of “popular” theologians – that is, thinkers read widely within by North American Christians – within the broader sweep of the Christian theological tradition. The course seeks to help students draw connections between popular theological writings, academic theology, and embodied theological discourse in ministry settings. MTS Adaptable - Area 2 and 3.

SERV B877 – War and Peace in the Age of Terror

Biblical perspectives on war and peace in the age of terror and drone warfare - This course examines biblical perspectives on war as the national boundaries of Africa and the Middle East drawn by European colonial powers in the late 19th and early 20th centuries are fraying and various parties in those regions resort to the tactics of terror to advance political and/or religious-apocalyptic agendas. We will consider various factors in the current turmoil, including the impact of climate change on conflict and the forced dislocation of millions, particularly in weakly governed, war-torn areas of the Middle East and North Africa. We will examine modern laws of war and recent trends in international humanitarian law and place them in conversation with biblical stories and legal codes that address moral issues related to war and taking human life. In the process, we will reflect on principles of interpretation we should apply as we use or choose not to use biblical texts for moral reflection today. We will study current US military doctrine and reflect theologically on the increasing emphasis on “targeted killing” by weaponized remotely piloted aircraft (“drones”). We will consider the spiritual impact on soldiers, CIA operators, and civilian contractors who conduct war in this changed environment, with particular attention to the increasing awareness of moral injury as a serious psychological and spiritual disorder experienced by many soldiers and veterans, and will reflect on the church’s pastoral care for them and their families.

INSP M510 – Worship and Church Music

Overview of basic issues, histories and theologies in planning and leading worship: hymnody, sacraments, the Christian year, pastoral offices (weddings, funerals, healing services). Prerequisite: none.

COUN P678/ LEAD C678 – Yoga and Spirituality 1: Tools for Mental and Spiritual Well-Being

This course studies the insights and tools of Yoga for Christian Spirituality. Yoga is a nonsectarian resource for developing spiritual maturity. The theory and practices of yoga include asana (postures and movements), pranayama (breath control and energy modulation), meditation, prayer, and ethics. This course includes both theory and practice of each of these resources of yoga with highlights for its compatibility with and use for deepening Christian spirituality. Students will be practicing each of these elements personally as well as learning how to teach them for others, MTS Adaptable - Areas 1 and 3.

Academic Policies

TERM SCHEDULE

Christian Theological Seminary offers courses in 14-week fall and spring semesters, weekend-based courses, and weeklong intensive classes.

HOURLY LOAD AND SCHEDULE

The minimum requirement for certification as a full-time student is 9 credit hours. X-999 is considered equivalent to 3 hours toward a full-time load, although no credits are issued toward a degree program for this class.

The maximum number of credit hours for which a student may enroll is 16. A load of 15 hours or more requires a grade point average of 3.0 or higher.

The maximum enrollment ordinarily permitted for any student whose field-education commitment or outside employment obligates him or her for more than 20 hours a week is 12 credit hours.

CTS REQUIRES THE FOLLOWING GRADE POINT AVERAGES:

Master of Theological Studies 2.7

Master of Divinity 2.5

Master of Mental Health Counseling 2.7

Master of Marriage and Family Therapy 2.7

DUAL DEGREES:

Master of Divinity and Marriage and Family Therapy 2.7

Master of Divinity and Clinical Mental Health Counseling 2.7

Doctor of Ministry 3.0

ACADEMIC STANDING

A student is found to be in good standing when he or she is making continuous progress toward the degree program of choice and is achieving at least the minimum grade point average for his or her program each semester. A student whose cumulative GPA falls below the minimum for his or her degree will be placed on academic probation and the Academic Dean will become the students' advisor. While he or she is on probation, the student may not enroll in any courses without the permission of the Academic Dean. The student may enroll for a maximum of 9 credit hours while on probation. Each semester while on probation, the students' GPA for the semester must not fall below the minimum for the program. Failure to achieve the minimum GPA for the program while on probation will result in dismissal. Probation will be lifted when the cumulative GPA reaches the minimum for the program.

ACCREDITATION

Christian Theological Seminary is accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada. The following degree programs are approved:

- Master of Arts in Clinical Mental Health Counseling
- Master of Divinity
- Master of Arts in Marriage and Family Therapy
- Master of Theological Studies
- Doctor of Ministry
- PhD in African American Preaching and Sacred Rhetoric

The Commission contact information is:

The Commission on Accrediting of the Association of Theological Schools in the United States and Canada
 10 Summit Park Drive
 Pittsburgh, PA 15275
 USA
 Telephone: 412-788-6505
 Fax: 412-788-6510

Website: www.ats.edu



Christian Theological Seminary is accredited by the **Higher Learning Commission** and a member of the **North Central Association** (312-263-0456). The new PhD in African American Preaching and Sacred Rhetoric, already accredited by the Association of Theological Schools, has not yet been accredited by the Higher Learning Commission; it is currently under review in the HLC's accreditation process.



More information on the Higher Learning Commission and North Central Association is available online at: www.hlcommission.org/HLC-Institutions.

CHANGE OF DEGREE

Students desiring to change degree programs need to complete a “Petition for Current Students to Change Degree Program” and submit it to the Office of Networking, Recruiting and Admissions.

REFUND POLICIES

Refund Policy for semester-long classes: Week One-100%, Week Two-80%, Week Three-60%, Week Four-40%, Week Five-20%. After Week Five-0%. Refunds for week-long intensives and Saturday classes are: Day 1 of classroom sessions-100% refund, on Day 2 of classroom sessions-60%, on Day 3 and after of classroom sessions-0%.

TUITION + FEES

2016-17 TUITION AND BASIC FEES

Tuition (<i>per credit hour</i>).....	\$670
Application Fee for masters degrees and DMin.....	\$50
Application Fee for PhD.....	\$100
Off-Campus Fee	\$50
<i>(per credit hour for approved courses such as CPE completed at other institutions)</i>	
Practicum Fee	\$500
Student Association Fee (per semester, fall and spring)	
Part-time	\$10
Full-time	\$20
Technology Fee	\$85
<i>(per semester, fall, spring and summer)</i>	

Student Life *(also see Student Handbook)*

GRADING SYSTEM

CTS operates on a 4.0 grading system:

A	4.0	B-	2.7	D+	1.3
A-	3.7	C+	2.3	D	1.0
B+	3.3	C	2.0	D-	0.7
B	3.0	C-	1.7	F	0

ATTENDANCE

Students enrolled in classes are expected to attend. A student who misses more than 25 percent of the class sessions does not receive credit for that course. For more information on attendance policies, contact the Academic Dean.

AUDITING

Christian Theological Seminary welcomes and encourages lifelong learners to audit classes at a steeply discounted rate (see tuition and fees). CTS students who are full-time (9 credit hours or more) and/or their spouses may audit additional hours during the same semester without paying an audit fee. The instructor’s permission is required in order to audit a course.

Auditing status means that a student enrolls for the course, attends class and accepts the professor’s requirements for the audit. Audits are listed on transcripts, but credits are not issued toward a degree. To discontinue the audit, the student must officially withdraw from the course. A shift from audit

to credit normally cannot be made after the second week of class and requires the professor’s and the academic dean’s permission, along with the payment of additional tuition. Credit status may be changed to audit status at any time within the first 12 weeks of classes. When a student changes status from credit to audit, credit fees are refunded according to the refund schedule and the audit fee is applicable for students dropping under nine credit hours.

GRADE APPEALS

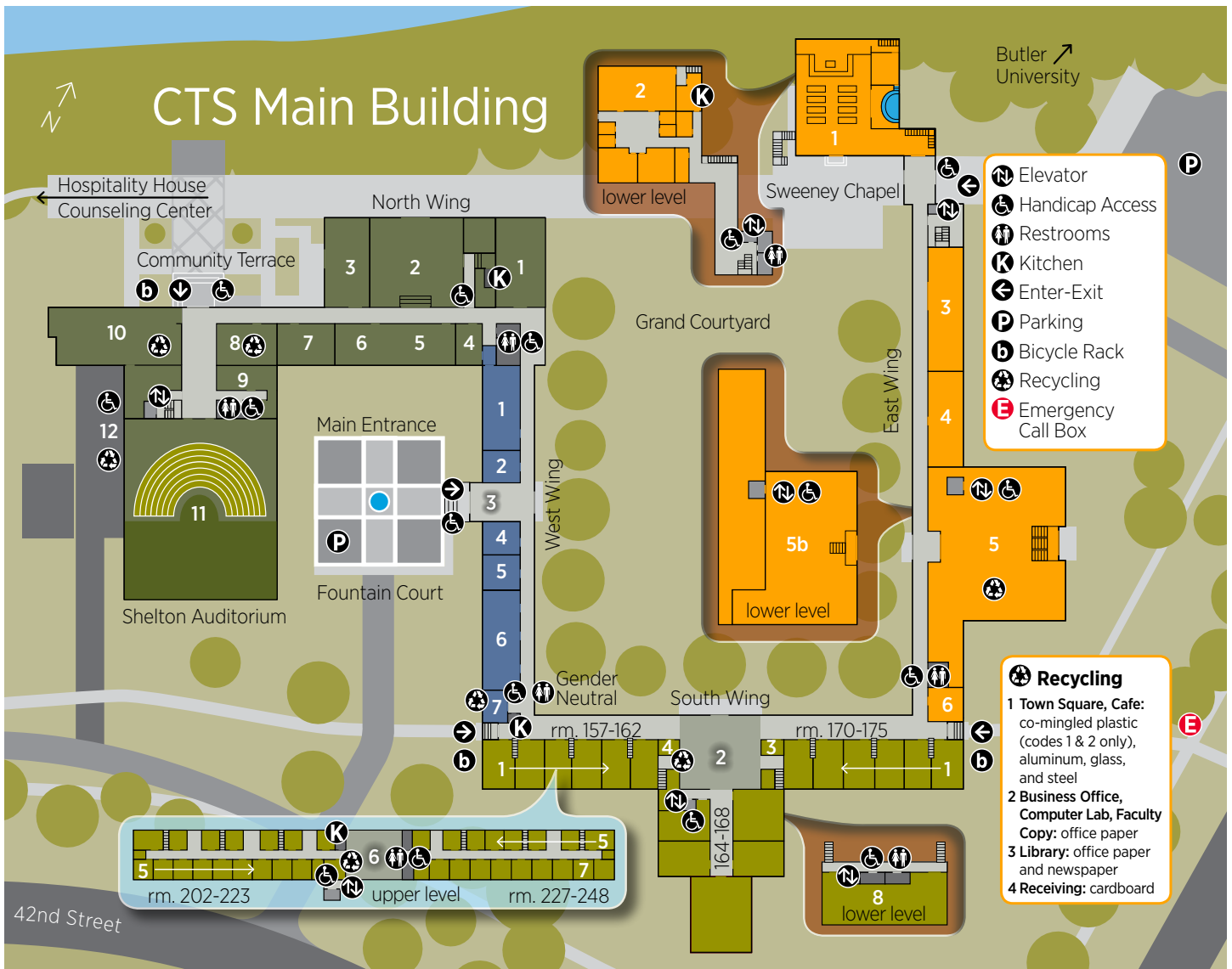
Any student has the right to appeal a grade to the Academic Dean. Such an appeal should be made in writing and must state clearly why the student believes the grade is unfair. A student dissatisfied with the dean’s decision may appeal that decision to the Academic Council.

INCOMPLETE WORK

Students may request a temporary incomplete grade for work not completed by the end of the semester due to serious illness or major emergencies. Incompletes must be submitted and approved before the last day of regular instruction, according to the date established on the academic calendar.

REPEATING CLASSES

A student may retake any class for which he or she earned a grade of C (2.0) or lower. Once retaken, the original grade no longer calculates into the GPA but is retained on the transcript as a record of the class being attempted.



CTS Main Building

East Wing

- 1 Sweeney Chapel
- 2 Room B-29 (lower level)
- 3 Bookstore
- 4 Recruitment & Admissions
- 5 Library (5b lower level)
- 6 Field Education

South Wing

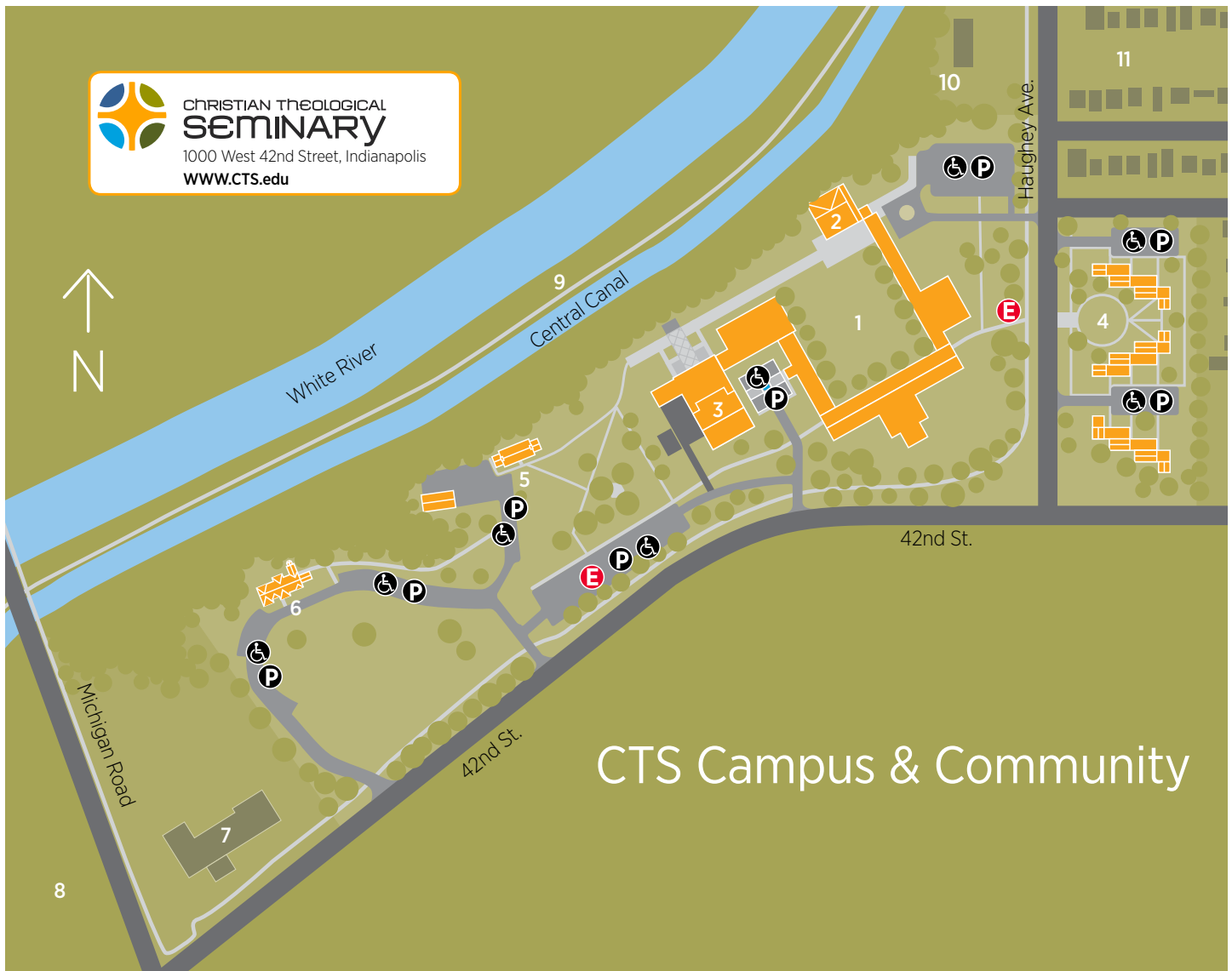
- 1 Classrooms
- 2 Town Square
- 3 Student Association
- 4 Lactation Room
- 5 Faculty/Staff Offices
- 6 Lounge
- 7 Desmond Tutu Center
- 8 Student Lounge

West Wing

- 1 President
- 2 Executive VP
- 3 Main Entry Lobby
- 4 Academic Dean
- 5 Dean of Students
- 6 Advancement
- 7 Computer Lab

North Wing

- 1 The HIVE
- 2 Common Room
- 3 Room 122
- 4 Canfield Conference Room
- 5 Center for Pastoral Excellence
- 6 Communications
- 7 Registrar
- 8 Business Office
- 9 IT Support
- 10 Cafe
- 11 Shelton Auditorium
- 12 Facilities/Maintenance/



CHRISTIAN THEOLOGICAL SEMINARY
 1000 West 42nd Street, Indianapolis
 WWW.CTS.edu

CTS Campus & Community

CTS Campus & Community

- 1 CTS Main Building
- 2 Sweeney Chapel
- 3 Shelton Auditorium
- 4 Campus Housing
- 5 Hospitality House
- 6 Counseling Center
- 7 Interchurch Center
- 8 Indianapolis Museum of Art
- 9 Central Canal Greenway & Trail
- 10 Butler University
- 11 Butler-Tarkington Neighborhood

- Elevator
- Handicap Access
- Restrooms
- Kitchen
- Enter-Exit
- Parking
- Bicycle Rack
- Emergency Call Box

Course Catalog 2016-2017



CHRISTIAN THEOLOGICAL
SEMINARY

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Indianapolis, IN 46208

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